

## Impacts of Modern Gadgets in Language Learning

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### Abstract

One of the techniques to improve the students' academic need and help them in developing English language skills is providing multimedia during the process of teaching and learning in the classroom. Multimedia classroom provides the students chances for interacting with diverse texts that give them a solid background in the tasks and content of mainstream college courses. The paper aims to find out some advantages of the use of multimedia in the classroom. Also, the involvement of technology in the classroom cannot deny giving positive point to improving the quality of teaching and giving more various techniques in teaching a foreign language. The difference between a traditional classroom and multimedia classroom has been drawn in this writing. The writing shows that there are some advantages in teaching English using multimedia as a technique in teaching process in the classroom. Through, the media the teacher could give more opportunity to students to express their opinions and enjoy during the course. The highly presence and motivation also bring positive aspects to students so that they can improve their skills. Traditional classrooms have the seats in rows and a chalkboard in the front. In the multimedia classrooms, students' seat can be modified according to the situation needed. Inside the classrooms, all the equipment are available and the students feel comfortable to study.

**KEYWORDS:** Modern Gadgets, students, techniques, teaching process

### Implement of PowerPoint Presentation

Traditionally, English language teachers love books and nice notebooks, good pens, and fresh paper. But when everything was computerized, it becomes a must to turn the computer on. Language teachers are on a path that would change our teaching forever. Technology will never replace good teaching, but it does have the potential to enhance good teaching and engage students more actively with the texts and the writing process. Looking ahead to 2020, about 15 years, and setting goals should be a "piece of cake." But to gain some perspective, look back about 15 years, and think about what was not going on in 1990. There was no World Wide Web. Cell phones and wireless communication were in the embryonic stage. As teachers for English educators, language teachers strive to use multiple methodologies.

Students need a variety of stimuli and language teachers often use photographs, slide shows, video clips, and music to involve students in the reading and writing process. By using Power Point, a software program that enables users to create visuals either on the computer or for an overhead slide projector, the students are able to "animate" the literary works. Students and teachers enjoy the creative aspect of it, trying to entice the class going through the PowerPoint presentation, sneaking the "work" part of the technology-based lessons right by the students. The technology

available now makes it so easy to create a visually attractive and stimulating product that lures the students in and gets them excited in learning writing. PowerPoint presentations are also wonderful ways to kindle the student's creativity. Many of the images on a PowerPoint presentation were shared in the classroom to develop the writing skills for the students. These activities allow the students to explore the themes in ways they may not have done before, and the technology available allows for an easy application. Internet as a Tool for Developing English Writing Skill Students can communicate in English by using Blog, Facebook, Whatsapp, Emails, and Twitter with the friends, relatives and teachers who can help them to correct errors, which are committed in the write-up

### **Websites: The Learning Sources**

[www.a4esl.org](http://www.a4esl.org) The Internet TESL Journal [iteslj.org](http://iteslj.org) is a monthly web-based journal that began publication in 1995. In addition to publishing articles, it has many activities for students [a4esl.org](http://a4esl.org) and various things for teachers [iteslj.org/t/](http://iteslj.org/t/). The website designed to help teachers as well students in learning English as second language. It has been prepared in a way that students during their learning do not feel any kind of boredom but instead they start enjoying their learning through the various activities available to teach various aspects of English language in an interesting methodology. It mainly focuses on grammar and vocabulary. It provides various games and activities, which can be utilized by the teachers during the theoretical discussion on certain topic. To enrich writing skills of English, one must possess sufficient knowledge of grammar and must have adequate strength of vocabulary. For these reasons, the website can play central role in teaching-learning process.

Another website, which helps students of English as Second language, is [englishforeveryone.org](http://englishforeveryone.org) website. The website provides multiples exercises, tasks, and games on English grammar like parts of speech, sentence building, reported speech, clause structure, active-passive voice, subject-verb agreement (concord), vocabulary development section, reading comprehension exercises, etc. Teacher can refer this website to strengthen fundamental aspects of writing skill by taking various exercises from the site and give them for practice to the students in the class or off the class. The most important characteristics of this site are that it offers various exercise in pdf formats so that every time one need not access on internet.

### **Blog: A Technological Tool**

Blog is one of the technological tools to improve writing skill among the student's. It has been fashion for people to share their day to routine through the internet mediums such as Facebook, Twitter, and WhatsApp etc. Teachers of English can motivate their students to create a blog where all the members can communicate in English and teacher should allow them to use language with errors. Students should be given freedom in using language with any structure and with lots of spelling errors. Teacher can play a role of facilitator or catalyst to correct them. Along with entertainment and fun, graduate students should be trained. One can say that this is the informal way to compete the students in their language learning.

**Internet: An Exploring Tool** The internet can be intensively exploited to explore the area of web- based teaching, through which students are taught how to write different genres, such as letter to a friend, a formal letter, a biography, a description of a

person, a for- and - against essay, a notice and an advertisement, a description of a ceremony, a description of a film/play, a newspaper report, an opinion essay. Teachers can consider teaching each of these genres in the context of an online classroom, and can demonstrate how, with the help of selected websites or other online techniques, writing instruction can be made more interesting, appealing, motivating and authentic.

### **WhatsApp: A Collaborative Learning Tool**

The recent trend in E- communication is using social networking such as WhatsApp. It has become very popular during the past few years, and it plays an important role in our life nowadays. It also helps us in the field of education. With various features in the application of WhatsApp, it offers collaborative language learning. Sharing questions in whatever subjects or skills, sending it to all people in the group through a broadcast or starting a meaningful discussion on concepts we need to get more comprehend. Using WhatsApp can improve English language skills such as reading, writing, speaking and listening. The use of E-communication in English, including language and learning, is a positive approach to the development of technology in third millennium.(Hartoyo, 2009). Social network has been defined by many and generally viewed as referring network tools that allow people to meet, interact and share ideas with each other. This social network has opened up new opportunities of interaction and collaboration between teachers and students.

Social network such as face book, twitter, LinkedIn and many other alike have been popular in the communication world. Connection offers many advantages for language learning. Many students who have whatsapp running on their mobile always think about its capacity as a social networking and chatting platform and less people are thinking about how this mobile application can be effectively used for education, collaboration and learning. Very few people use it for language learning. In fact, we can use whatsapp hidden features for education and learning, including English language learning. Based on these ideas, the writer would like to focus on English language learning using WhatsApp application. There have been many opposing view over the use of communication technology especially the social network in which it has negative impact on language learning. Learners of English using new communication technology especially text messaging commit numerous errors ranging from incorrect spelling to grammatical sentence structure. If we take a look closely, the social networking is easy and quick in term of accessing, reviewing, updating, and editing learning material anytime and anywhere. In addition, it allows for option to select learning materials from large quantity of courses offered online with the learner needs and it also makes easier distribution of courses materials

In the field of E-learning, the recent educators handled the big problem raised in the social network sites. It should be noted that social networking provides participation through such virtual classrooms, chat rooms and meetings by video. Social networking helps students to reduce stress and increase satisfaction among them. Face to face classes are likely to enable high levels of emotional understanding, while the convenience and flexibility of online components can motivate students to complete educational tasks. Social network like WhatsApp offers various features including audio and video which benefits the users especially in language.

## **WhatsApp: An Educational Resource**

In fact there are still very few people realized that using WhatsApp can support their language learning. There are many advantages by using WhatsApp in education including English language learning. WhatsApp is not only sending text message but files and message broadcasting. With message broadcasting, we can select or make a list of people in our contacts we wish to share educational and learning resources with and we can create a broad based discussions on many subjects. We can also create a forum or group discussion by using WhatsApp. We can ask questions in any subjects and send it across to all people in the group through a broadcast or start a meaningful discussion on concepts we need to understand much better. With WhatsApp, the learning and information sharing happen at the comfort when we are in bed.

Use of WhatsApp in language learning should be aimed to encourage students in learning the lesson especially English. By doing this, the learning process will be student-centered. However, the teacher plays a great role, so the teacher must choose the suitable topic to use in the discussion, and should help the student understand the lesson by using various features on WhatsApp application.

### **Conclusion**

The internet can be intensively exploited to explore the area of web- based teaching, through which students are taught how to write different genres, such as letter to a friend, a formal letter, a biography, a description of a person, a for- and - against essay, a notice and an advertisement, a description of a ceremony, a description of a film/play, a newspaper report, an opinion essay. Teachers can consider teaching each of these genres in the context of an online classroom, and can demonstrate how, with the help of selected websites or other online techniques, writing instruction can be made more interesting, appealing, motivating and authentic.

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