

## **A Study of Attitude of Female Teachers towards Professional Growth**

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### **Abstract**

The study of professional growth of teachers has been discuss at the length and the responses of teachers from the questionnaire have been analyzed and examine critically.It is been found at the professional growth is the different form of personal growth. Ithas been concluded that govt should organised workshop and seminar for female teachers at district level and principal should encourage the female teachers for professional development.Teachers from various school observed and their professional growth found good.

### **INTRODUCTION:-**

The word attitude is defined within the framework of social psychology as a subjective or mental preparation for action. Attitude means the individuals prevailing tendency to respond favorably to an object ( person or group of people institution or events) Education is conceived as a powerful agency, which is instrumental in bringing about the desired charges in the social and cultural life or a nation the whole process of it shaped and molded by human personality by the human personality called the teacher, who plays a pivotal role in any system of Education. The preparation of such an important functionary must conceivably get the highest priority his is a challenging profession and ore those teachers can shoulder the heavy responsibility of nation

building, which are adequately prepared and have, should professional growth.

This adequacy of preparation of course, signifies development of adequate skills dedication to teaching and a determination for continuous growth and learning.

### **Psychology of female teachers: -**

Professional growth of the teacher and improvement in education the attitude held by them are very important. how a teacher performs his / her duty as a teacher is dependent to a great extent on his/ her attitudes, values and beliefs. A positive favorable attitude makes work not only easier but also more satisfying and professionally rewardingA negative and unfavorable attitude make his profession harder tedious and unpleasant. In addition, a teacher's attitude also influences the behavior of her studies Thus effective and productive learning on part of the students can be achieved only by teachers with desirable attitude. All port (19

35) define it is mentalor neural state of readiness organized through experience excreting a directive or dynamic influence upon the individual's response to all object and situations with which it is related.

**KEY WORDS :** Female Teachers, Attitude, Professional Growth

The teacher by virtue of his position and role is one of the most important agents of the transmission and enrichment of culture in today's society. Having to deal with human material during the most impressionable period of life. The teacher is bound to make massive Impact on the personality character, intellectual growth. attitude and values of the future citizen. In view of their crucial role, it is important for the society

to provide the adequate equipment to enable them to meet the challenge of their task and Indian society in no exception to it.

But unfortunately, in India, today the socio-economic status and the professional growth of teacher is low At all level The quality of education as an academic study must be raised which can be one of the influential factor for school teaching to emerge as a profession on par with other established professions. Unless teaching affairs the status of high profession and teacher as professionalsit is Painful to harbor high exceptions that we as people have from our teachers and to have right attitude towards their profession.

### **AIM**

To evaluate attitude of female teachers towards professional growth.

### **OBJECTIVE**

- 1 To find out the attitude of female teachers towards professional growth.
- 2 To find out remedies of professional growth.

### **MATERIALS AND METHODOLOGY**

Study type -Survey design

Sample design-Simple random method

Sample size -100

Place of study-schools affiliated to CBSE at Kalyan

Duration of study (survey) one month

### **CRITERIA OF THE STUDY-**

Female teachers' attitude towards professional has been evaluated using 5 points Likert scale. The study was conducted a pilot study of 5 experts and corrected the attitude scale according to their suggestions

### **PROCEDURE OF STUDY**

The investigator distributed 100 questionnaires to female teachers of Kalyan Tehsil, gave them enough time to complete the same. There were 30 statements of attitude scale and the same was validated by the experts and pilot study was done accordingly.

### **DATA ANALYSIS AND INTERPRETATION**

The study is of descriptive survey in nature that was based upon the data collected through questionnaire

served to the female teachers their professional growth. Female teachers were asked to fill respective questionnaire which was based on the Likert's scale of 5 points ...Agree, Strongly agree, could not decide whether they disagree and strongly disagree. Every statements data was interpreted and findings collected.

Some representative questions have been presented below out of complete study.

#### 4.1 Professional development training programs are essential for teacher

Response	Agree	Strongly agree	Undecided	Disagreed	Strongly	total
No of response	30	10	10	30	20	100
% of Response	30%	10%	10%	30%	20%	100%

#### INTERPRETATION: -

From the above observation majority of respondents are strongly disagree that professional development trainings programs are not essential for teachers

#### FINDING

Professional development trainings programs are not essential for teachers

#### 4.2. Professional training is the process of enhancing teacher’s status through importing awareness and knowledge

Response	Agree	Strongly agree	Undecided	Disagreed	Strongly	total
No of response	14	36	20	10	20	100
% of Response	14%	36%	20%	10%	20%	100%

#### INTERPRETATION:-

From the above observation majority of respondents are strongly agree that professional training is the process of enhancing teacher’s status through importing awareness and knowledge

#### FINDING:-

Professional development trainings boost individual career

#### 4.3. Professional development trainings are efforts to bring change in the teaching learning process.

Response	Agree	Strongly agree	Undecided	Disagreed	Strongly	total
No of response	05	10	40	15	30	100
% of Response	10%	10%	40%	10%	30%	100%

**INTERPRETATION:-** From the above observation majority of respondents are strongly disagree that professional development trainings are efforts to bring change

in the teaching learning process

**FINDING:-** Professional development trainings are efforts to bring change in the teaching learning process.

**4.4. Teachers are self motivated to participate in professional development training.**

Response	Agree	Strongly agree	Undecided	Disagreed	Strongly	total
No of response	30	20	30	10	10	100
% of Response	30%	20%	30%	10%	10%	100%

**INTERPRETATION:** -from the above observation majority of respondents are strongly agree that teachers are self-motivated to participate in professional development training

**FINDING:** -Teachers are self-motivated to participate in professional development training.

**4.5. Teachers may take part in the professional development training just for getting certificate**

Response	Agree	Strongly agree	Undecided	Disagreed	Strongly	total
No of response	10	40	10	30	10	100
% of Response	10%	40%	10%	30%	10%	100%

**INTERPRETATION:** - from the above observation majority of respondents are strongly agree that Teachers may take part in the professional development training just for getting certificate

**FINDING:** - Teachers may take part in the professional development training just for getting certificate

**4.6 Teachers lack interest in professional development training due to fear of failure**

Response	Agree	Strongly agree	Undecided	Disagreed	Strongly	total
No of response	16	44	10	20	10	100
% of Response	16%	44%	10%	20%	10%	100%

**INTERPRETATION:** - from the above observation majority of respondents are strongly agree that teachers lack interest in professional development training due to

fear of failure

**FINDING:** - teachers lack interest in professional development training due to fear of failure

## **DISCUSSION**

Present study was conducted only to study attitude of female teachers of Kalyan tehsil towards professional growth with the help of this survey a group of female teachers lacking in professional growth. Identified group will be provided different developmental programs for professional growth

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