

Attitude of Physical Education Examinees towards Newly Changed NET Examination Pattern

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Abstract

This paper represents the Attitude of Physical Education Examinees towards Newly Changed NET Examination Pattern. Total Eighty (80) subjects, Forty (40) from Amravati University and Forty (40) from Nagpur University were selected for the present study. Also 10 Experts Five (5) from Amravati and Five (5) from Nagpur University were selected. The data pertaining to the study was collected by self designed opinionnaire. In this study data were analysed and interpreted with the help of statistical term Chi-Square (χ^2). The findings of this study show there was significantly positive attitude of physical education examinees and experts towards newly changed NET examination pattern.

KEYWORDS: - Attitude, NET Examination, Physical Education Examinees.

Introduction:-

Early Psychologist have different attitude simply as a tendency to seek or avoid something. Merely linking or disliking, approval and disapproval don't convey the real meaning of attitudes. The attitude is defined in broader sense, according to Stagner, "An attitude can be defined as meanings that one associates with a certain object (or idea) and which influence his acceptance of it. An element of acceptance or avoidance is present in any attitude, but conditional association is also involved".

The National Eligibility Test (NET) is the national level entrance examination in India for postgraduate candidates who wish to qualify for university level teaching jobs in India and/or admission to Ph.D research programmes. The test is conducted for over 90 different disciplines. For the science and engineering disciplines, it is jointly conducted by Council of Scientific and Industrial Research (CSIR) and University Grants Commission ("CSIR-UGC" NET). For the rest of the disciplines it is administered by the University Grants Commission (referred to as "NET"), The basic objective is to determine eligibility for college & university level lectureship and for award of Junior Research Fellowship (JRF) for Indian nationals in order to ensure minimum standards for the entrants in the teaching profession and research. The test for Junior Research Fellowship is being conducted since 1984. The Government of India, through its notification dated 22 July 1988 entrusted the task of conducting the eligibility test for lectureship to University Grants Commission. Consequently, UGC conducted the first ever National Eligibility Test (NET), common to both Eligibility for Lectureship and Junior Research Fellowship in December 1989. Since then it is conducted twice every year, once each in June & December.

METHODOLOGY

In the present study the main purposes was to find out the, Attitude of Physical Education Examinees towards newly changed NET Examination pattern. For this purpose researcher had selected subjects from Amravati University and Nagpur University. For the collection of data 90 subjects were selected. 80 subject were selected (40 from Amravati and 40 from Nagpur) who are studying or have passed from Amravati University and Nagpur University. And also 10 experts were selected, 5 from Amravati and 5 from Nagpur university. The subjects were selected by simple random sampling method. The self designed preliminary Opionionnaire was made with the help of guide and experts. After development the Opionionnaire the researcher had taken a pilot study on Examinees and he discussed with the guide and experts about the required questions for testing the reliability and validity of the Opionionnaire. The self developed Opionionnaire would be distributed to the Examinees of Amravati University and Nagpur University. And also Opionionnaire was distributed to 10 experts (5 from Amravati University and 5 from Nagpur University). The data pertaining to the study was collected by self designed opionionnaire. It is hypothesized that the Attitude of Physical Education Examinees towards the newly introduced NET Examination pattern would be significantly positive. The reliability of the instrument (opionionnaire) was calculated with the help of split-half method and it was found 0.88. All the possible statements that are relevant to attitude of physical education examines towards newly changed pattern of NET examination in physical education were collected from sources and included in the opionionnaire, it can be reasonably assumed to have count validity. After finding the reliability of the Opionionnaire negative statements have been dropped from the Opionionnaire and only positive statements were included in the final Opionionnaire.

STATISTICAL ANALYSIS AND INTERPRETATION OF DATA

In this study data were analysed and interpreted with the help of statistical term Chi-Square (χ^2)

Scoring of data:

The attitude of physical education examinees was measured by self developed opionionnaire. All the statement was scored on the five point (5) scale. All the items were given a score of 5 for strongly agree, 4 for agree, 3 for undecided, 2 for disagree and 1 for strongly disagree. The sum of these scores gives the attitude score for the subject. The total score varies from showing positive/ negative attitude of physical education examinees towards newly changed NET examination pattern.

Table No. 1

Attitude of Examinees towards NET Examination

	S.A	A	U	D.A	S.D
Fo	24.52	36.24	13.92	16.03	9.75

Fe	20	20	20	20	20
Fo-fe	4.52	16.24	6.08	3.97	10.25
(Fo-fe)²	20.43	263.37	36.96	15.76	105.06
(Fo-fe)²/fe	1.02	13.16	1.84	0.78	5.25

Tabulated Chi Square at 0.05, level of significance, 4df is 9.49

From the above table it is observed that the frequency observed for strongly Agree is 24.52, for Agree it is 36.24, for Undecided it is 13.92, for Disagree it is 16.03, and for strongly Disagree it is 9.75. Near about 60.76 % Examinees are of opinion that due to newly introduced NET pattern passing percentage increases and near about 25.78 % are of opinion that newly introduced net examination pattern are not beneficial for the examinees.

The χ^2 for whole opionionnaire is 22.05. The tabulated value of χ^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Obtained χ^2 is greater than the table value of χ^2 . That means difference is significant and it shows that majority of examinees are having positive attitude towards newly introduced NET examination pattern. They are satisfied with this pattern and they think that it is suitable for the level of examinees and better future for examinees. It is also helpful for other competitive examination.

Graph No. 1

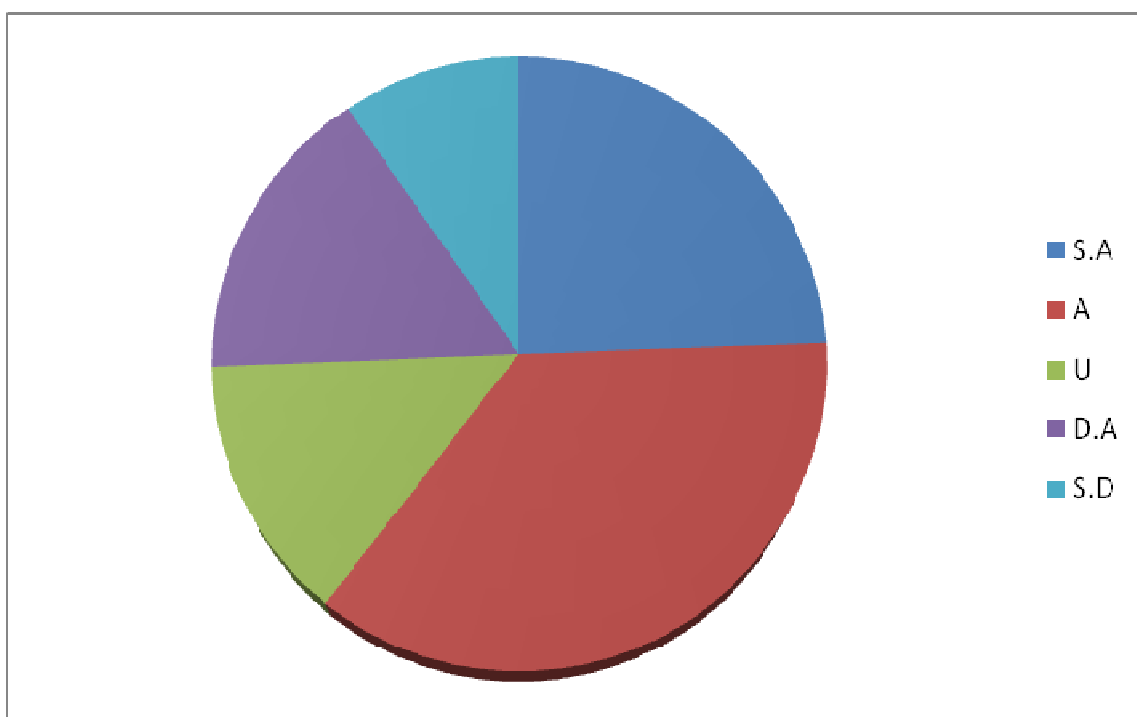


Table No. 2

Attitude of Experts towards NET Examination

	S.A	A	U	D.A	S.D
Fo	22.07	32.91	17.91	18.12	8.95
Fe	20	20	20	20	20
Fo-fe	2.07	12.91	-2.09	-1.88	-11.05
(Fo-fe)²	4.28	166.66	4.36	3.53	122.10
(Fo-fe)²/fe	0.21	8.33	0.21	0.17	6.10

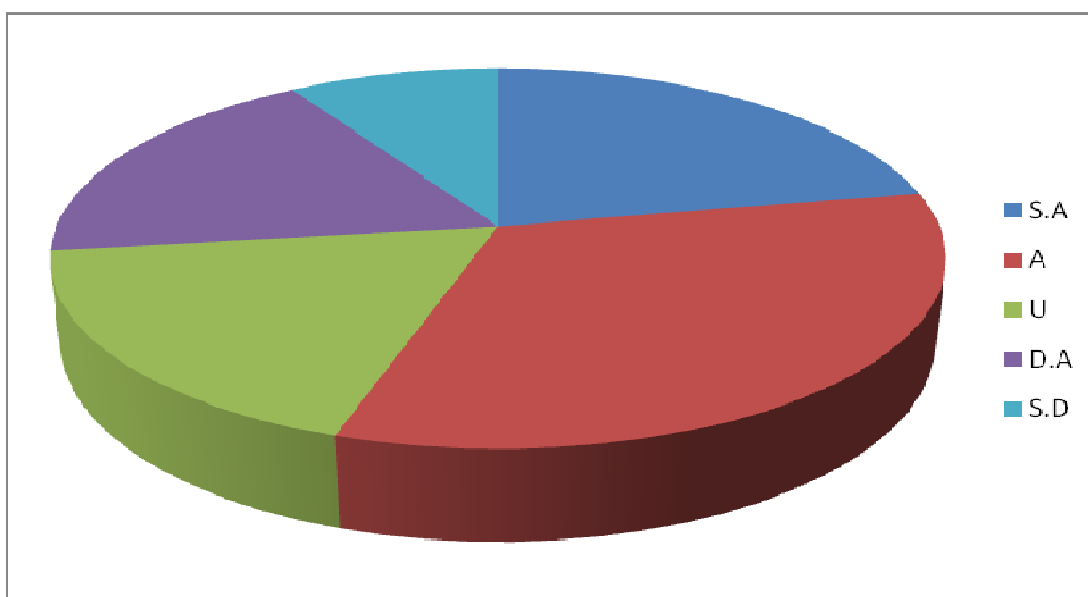
Tabulated Chi Square at 0.05, level of significance, 4df is 9.49

From the above table it is observed that the frequency observed for strongly Agree is 22.07, for Agree it is 32.91, for Undecided it is 17.91, for Disagree it is 18.12, and for strongly Disagree it is 8.95. Near about 54.98 % Experts are of opinion that due to newly introduced NET pattern passing percentage increases and near about 27.07 % are of opinion that newly introduced net examination pattern are not beneficial for the examinees.

The χ^2 for whole opinionnaire is 15.02. The tabulated value of χ^2 at 4 degree of freedom and 0.05 level of significance is 9.49. Obtained χ^2 is greater than the table value of χ^2 . That means difference is significant and it shows that majority of experts. The experts are also having positive attitude towards newly introduced NET examination pattern. They are satisfied with this pattern and they think that it is suitable for the level of examinees and better future for examinees. It is also helpful for other competitive examination.

Graph No. 2

Graph Shows that Attitude of Experts towards NET Examination



Conclusion:

Within the limitations of the study and from the statistical analysis the following conclusion was drawn.

There was significantly positive attitude of physical education examinees towards newly changed NET examination pattern.

References:-

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