

The Impact of Neglectful Parenting Style on Educational Performance of Learners at High School Level

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Abstract

Educational performance gets affected by a number of factors such as intelligence, achievement, motivation, home environment, school environment, interest and resources. The most significant influence on child is his or her parents. Psychologists and educationists are of the opinion that child rearing practices have the direct bearing on the educational performance of children. In this competitive era, where every parent expects that his child should do well at school, it is necessary to understand how different parenting styles determine the child's educational performance at school.

In the twenty first century of competition, every student is expected to be higher achiever and up to the expectations of parents and teachers. At present, though we assume that the educational performance of students at high school level is influenced by varying degree by the parenting styles, there are a few empirical studies available in this regard to clearly establish to what extent the particular parenting style determines or influences the educational performance of a child at this level of learning. This study has tried to fill in this gap between Neglectful parenting style and their impact on educational performance of learners at high school level. It would be beyond the scope of this study to examine the impact of other parenting styles such as Authoritative, Authoritarian and Indulgent on educational performance of learners

KEYWORDS: - Educational Performance, Neglectful Parenting Style, High School Level, uninvolved detached, Poor Academic Achievement.

1.1 INTRODUCTION :-

'Family is the first school for young children and parents are powerful role models,' says old wisdom. Changing lifestyles, working couples, nuclear families and several other factors are putting tremendous pressure on parents these days. Earlier, fathers used to go out for the work and mothers would stay at home taking care of kids, doing household chores. However, the modern lifestyles has made it necessary for couples to share financial burden of running a family together. Couples, these days, have to do a huge balancing act to fulfill all their roles. This has made parenting a herculean task. The most important challenges that many parents face is paucity of time. The 24 hour days gets juggled between home, office, children and self. Most kids complain that parents, may pamper them by providing them with latest gadgets, but have no time to play with them.

Working parents don't have time to attend parents-teacher meeting. Sometimes, children become very adamant if there is no watch on them. After all they too are human beings and they too need love and care, especially from parents. Teachers cannot replace parental love. The kids of working parents are very demanding .And to compensate the lack of time; parents indulge them with all sort of fancy things. This is not proper as this may lead to an unending list of demands, which after a certain time parents cannot fulfill. There has to be a watch on demands. The only tip that Principal has for working parents is that they should always try to balance life. One has to devote at least half-an-hour to talk to one's child and if one notes any behavioral changes try to sort it out by spending quality time with them.

Complexities of life in changing times have modified child parent relationship patterns. But it cannot be ruled out that the parenting styles has nothing to do with whatever a child does in general and what he or she does at school in particular. Among many factors that directly or indirectly govern the educational performance of the student at school, parenting style continues to occupy the position of centrality.

Neglectful parenting

The parent is neither demanding nor responsive. Neglectful parenting is also called uninvolved, detached, dismissive or hands-off. The parents are low in warmth and control, are generally not involved in their child's life, are disengaged, undemanding, low in responsiveness, and do not set limits. Neglectful parenting can also mean dismissing the children's emotions and opinions. Parents are emotionally unsupportive of their children, but will still provide their basic needs.

Children whose parents are neglectful develop the sense that other aspects of the parents' lives are more important than they are. Many children of this parenting style often attempt to provide for themselves or halt depending on the parent to get a feeling of being independent and mature beyond their years. Parents, and thus their children, often display contradictory behavior. Children become emotionally withdrawn from social situations. This disturbed attachment also impacts relationships later on in life. In adolescence, they may show patterns of truancy and delinquency.

Definition :-

- **Neglectful parenting:-** “Neglectful parenting operates just as its name suggests. A mother and father who are detached from their child, either ignoring his or her needs or being too distant from their day-to-day life, will fail to create a sense of attachment and connection. These parents are not emotionally invested in their sons and daughters, have too little time to spend with them, and fail to react positively to progresses and negatively to regressions. As such, children grow up unsure of who their parents really are and how they can interact with them — or whether they should interact with them at all. Parents who do not pay enough attention to their children run the risk of their sons and daughters becoming mistrusting of their parents (as well as authority figures in general) and paying little to no heed to their commands, instructions, or advice. While neglectful parents still give food, shelter, and clothing, they do not indulge their children's emotions and opinions. Children grow up thinking that their parents' lives are more important than theirs and quickly exhibit autonomous, independent tendencies” Edmund¹ (2011)

- **Educational Performance at High School Level.** - The educational performance at High School Level refers to the aggregate marks acquired by the student in the annual exams of 8th, 9th and 1st terminal exams of the 10th class.
- **Performance in Languages:** - This refers to the aggregate marks acquired by the students in 1st, 2nd and 3rd Language in 8th, 9th and 10th class.
- **Performance in Social Sciences:** - This refers to the aggregate marks acquired by the students in History, Civics, Geography and Economics in 8th, 9th and 10th class.
- **Performance in Mathematics:** - This refers to the aggregate marks acquired by the students in Algebra and Geometry in 8th, 9th and 10th class.
- **Performance in Science:** - This refers to the aggregate marks acquired by the students in Biology, Physics and Chemistry in 8th, 9th and 10th class.

1.2 REVIEW OF LITERATURE:-

The online survey of Literature has shown that various studies have been conducted to find out the impact of parenting styles on educational performance of learners at different levels. Authors could find 41 such studies which attempted to establish linkages between various parenting styles and educational performance at various levels. Following few studies present the impact of parenting styles on educational performance at high school level.

1. Awujo, G.²(2006) Relationship between Child Rearing Pattern and Secondary School Students Study Habits, Journal of Sustainable Development in Africa Volume:8 Issue:2 Period: Summer Nigeria DaBu subjects: Education and Oral Traditions Peoples of Africa (Ethnic Groups) Link: http://jsdafrica.com/Jsda/Summer_2006/PDF/ARC_RelationChildRearingPattern_SecondarySchoolHabit.pdf
2. Kingsley Nyarko ³(2011) The influence of authoritative parenting style on adolescents' academic achievement American Journal Of Social And Management Sciences ScienceHuß, <http://www.scihub.org/AJSMS> University of Ghana, Psychology Department, P.O.Box LG 84, Legon Ghana
3. Abdorreza Kordi ⁴ Parenting Attitude and Style and Its Effect on Children's School Achievements Department of Human Development & Family Studies, Faculty of Human Ecology University Putra Malaysia, 43400 Selangor, Malaysia E-mail: abdolrezakordi@yahoo.com Rozumah Baharudin Department of Human Development & Family Studies, Faculty of Human Ecology University Putra Malaysia, 43400 Selangor, Malaysia (2010) www.ccsenet.org/ijps International Journal of Psychological Studies Vol. 2, No. 2; December'10
4. Valerie J. Shute, Eric G. Hansen, Jody S. Underwood, and Rim Razzouk ⁵(2011) A Review of the Relationship between Parental Involvement and Secondary School Students' Academic Achievement, Department of Educational Psychology and Learning Systems, Florida State University, Tallahassee, FL 32306, USA ,2Research and Development, Educational Testing Service, Princeton, NJ 08541, USA,3Intelligent Automation, Inc., Rockville, MD 20855, USA Education Research International Volume 2011 (2011)
5. [Sharon E. Paulson](#) ⁶(1994) Relations of parenting style and parental involvement with ninth-grade students' achievement Ball State University

6. Esther Ho Sui-Chu & J. Douglas Willms ⁷(April 1995) Effects of Parental Involvement on Eighth-Grade Achievement University of British Columbia & University of New Brunswick This paper was prepared for the annual meeting of the American Educational Research Association. San Francisco.

7. [Mkumbwa A.](#) ⁸(2012) Parenthood And Academic Performance :Influence Of Single Parenthood On Academic Performance Of Secondary School Students Lap Lambert academic publishing <https://www.lap-publishing.com/>

8. Elias.H and Yee .H.T ⁹ (2009) Relationship between Perceived Paternal and Maternal Parenting Styles and Student Academic Achievement in Selected Secondary Schools Faculty of Educational Studies Universitiy Putra Malaysia European Journal of Sciences – Volume 9, Number 2

1.3 METHODOLOGY :-

- **Statement of the problem:-**

The impact of Neglectful parenting style of educational performance of learners at high school level.

- **Hypothesis:-**

1. There is correlation between a particular parenting style and students' educational performance at high school level.
2. Students with Neglectful parenting style perform low in education at high school level
3. Neglectful parenting style has almost equal impact on the educational performance of C.B.S.E and STATE students.

- **Sample:-**

The sample for this study comprised of one thousand students drawn from 20 schools from Nagpur. 10 schools were located in urban area and the remaining 10 in rural. The ratio of male and female students and that of C.B.S.E and STATE was equal. The data was collected by using random sampling method. 50 students were taken from each school. All the students included in the sample were of 10th standard. Out of these 1000 students, it was found that 248 students had Neglectful parenting style.

- **Tools used for data collection:** -The study was conducted to find linkages between Authoritative parenting style and educational performance of students in Nagpur at high school level. Keeping in view the objective of the study, Children's Perception of Parenting Scale (CPPS) Hindi Version was administered to 1000 students included in the sample to find out the parenting styles of every student.

Children's' Perception of Parenting Scale is developed by Dr. Anand Pyari, Dr. Raj Kumari Kalra and Poonam Bhasin ¹⁰from Agra in 1995.

- **Procedure:-**The Marks acquired by students for all the three years {VIII, IX, X (pre-board)} were averaged. Then by applying between factorial design (ANOVA) the impact of Neglectful parenting style was seen on educational performance.

1.4 RESULTS:-

The impact of Neglectful parenting style on educational performance of learners at high school level.

Table 1: Correlation between neglectful parenting style and educational performance of children at high school level.

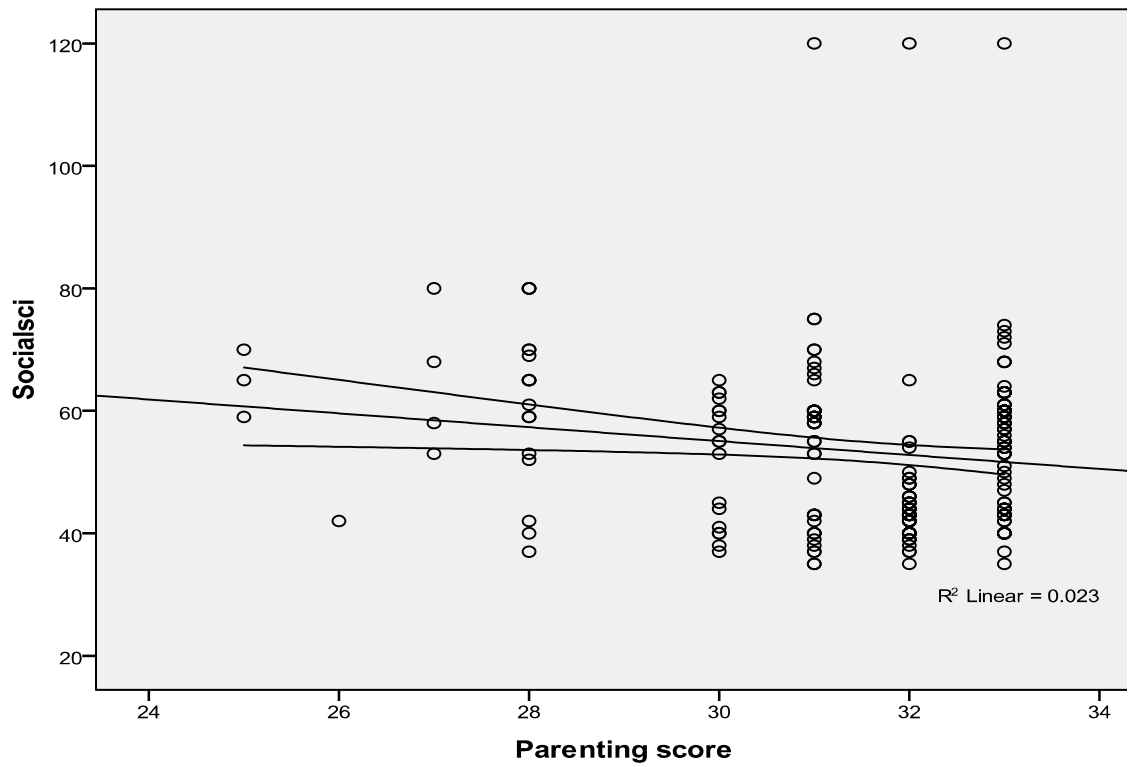
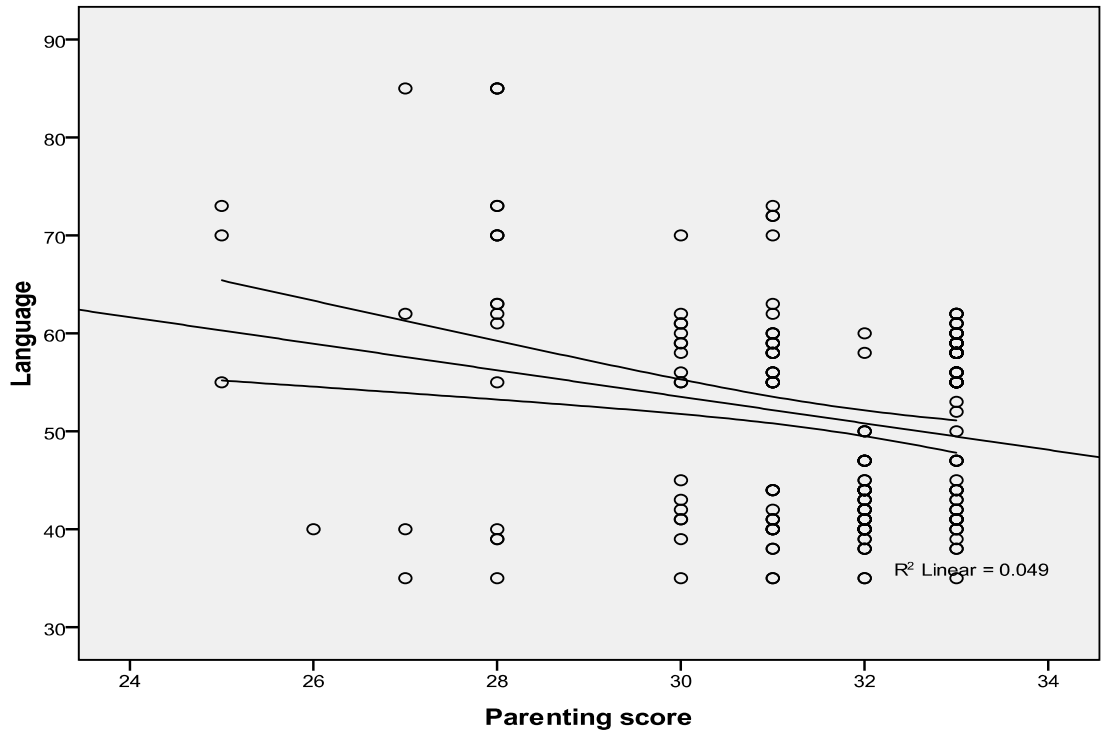
	Mean	Std. Deviation	N
Parenting score	31.61	1.725	248
Language	51.34	10.536	248
Socialsci	53.23	12.929	248
Maths	52.67	12.119	248
Science	52.92	13.764	248

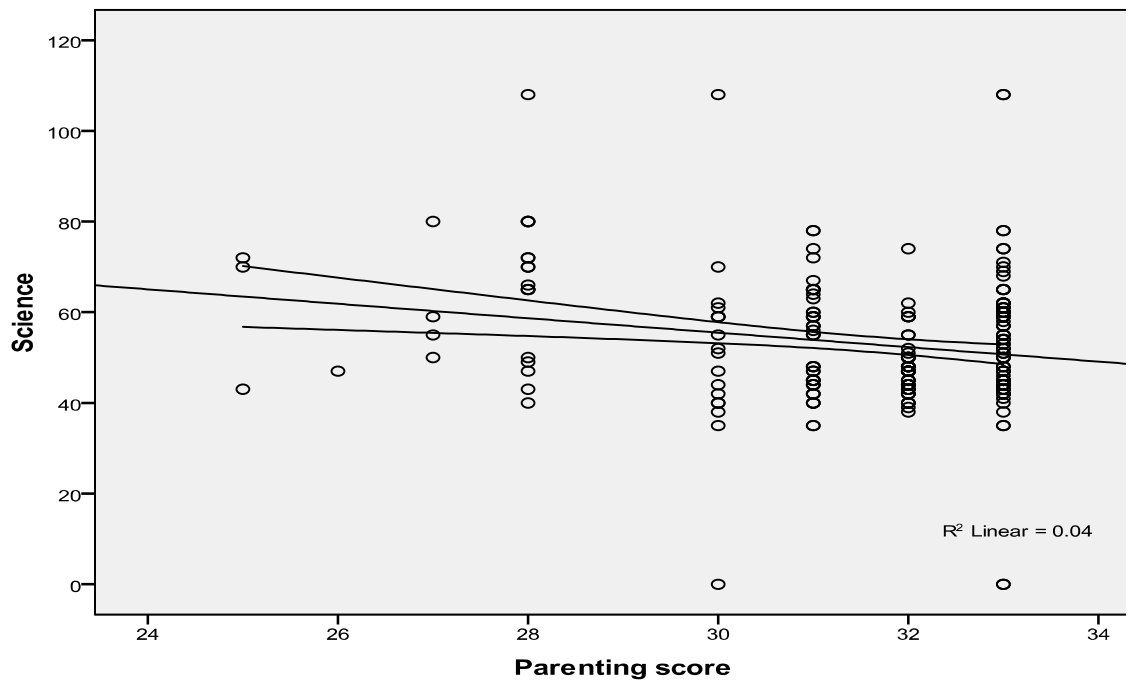
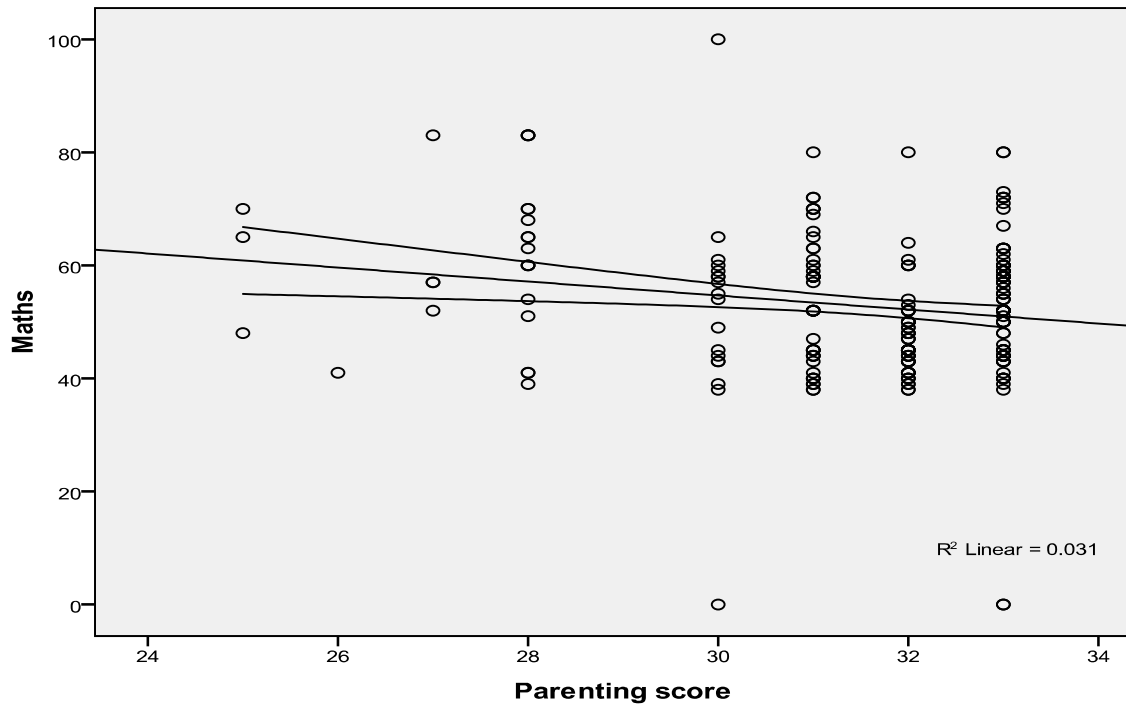
	Parenting score	Language	Socialsci	Maths	Science
Parenting score Pearson Correlation	1	-.222**	-.151*	-.176**	-.200**
Sig. (2-tailed)		.000	.017	.005	.002
N	248	248	248	248	248

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Pearson correlation test was applied to examine the relationship between neglectful parenting style and academic achievements. Above results showed that there is weak negative but insignificant relationship between neglectful parenting style and academic achievements in for all subjects [language ($r=-0.22$, $p<0.01$) and Social Science ($r=-0.15$, $p<0.01$); Maths ($r=-0.17$, $p <0.01$) and Science ($r=-0.20$, $p <0.01$)]. The negative correlation indicate correlation coefficient indicate that parents who are highly neglectful, have children with lower academic achievements.





1.5 DISCUSSION :-

IMPACT OF NEGLECTFUL PARENTING STYLE ON EDUCATIONAL PERFORMANCE:-

The hypothesis of this study was students with Neglectful parenting styles show poor performance in education at high school level. The results have confirmed his hypothesis. The result of this study has shown that the students with Neglectful parenting style have emerged with very low scores in their educational performance at high school level in all the four group of subjects Languages, Social Science, Mathematics and Science. There is no gender difference as well. Both Urban and Rural, CBSE and STATE students have shown low scores in education. Their poor performance in education can be understood by referring to the characteristics of Neglectful parenting.

The parent is neither demanding nor responsive. Neglectful parenting is also called uninvolved, detached, dismissive or hands-off. The parents are low in warmth and control, are generally not involved in their child's life, are disengaged, undemanding, low in responsiveness, and do not set limits. Neglectful parenting can also mean dismissing the children's emotions and opinions. Parents are emotionally unsupportive of their children, but will still provide their basic needs.

Children whose parents are neglectful develop the sense that other aspects of the parents' lives are more important than they are. Many children of this parenting style often attempt to provide for themselves or halt depending on the parent to get a feeling of being independent and mature beyond their years. Parents, and thus their children, often display contradictory behavior. Children become emotionally withdrawn from social situations. This disturbed attachment also impacts relationships later on in life. In adolescence, they may show patterns of truancy and delinquency.

It makes us easy to understand the negative impact of neglectful parenting style on the educational performance of children. The emotional neglect of children promotes social withdrawal. They develop truancy and delinquency in their teenage. On one hand, there is no support and guidance from the parents and on the other these children are the victims of undesirable traits. Emotional neglect non involvement of parents with children's life, no proper guidance from parents no clearly defined goals for future before children, lack of proper parental role models are some of conceivable situations under which these children study. There is little surprise when the scores of these children is very low in all the subjects .

1.6 RECOMMENDATIONS AND LIMITATIONS:-

The findings of this study have some practical implications with regard to making the educational policy and arranging the instructions for the students at school. As students with Neglectful parenting style show low educational performance in all the subjects such as Languages, Social Science, Mathematics and Science. This makes it imperative for the school authorities to make arrangements for the extra coaching of these students. It will lead to better planning and coaching of various academic activities.

Limitation:-

Following may be regarded as the limitations of the study.

1. This study has been conducted on 248 students from Nagpur District against the background the millions of students who may have the same parenting style. It is

logical to believe what comes true of these 248 students can very well be applied to understand the educational performance of other students of the same level.

2. All the students of the sample of this study belong to day schools. In other words the boarding schools have not been included in the study.
3. The scope of this study is limited to understand the impact of Neglectful parenting style on educational performance. In order to form comprehensive idea of the linkages between parenting styles and educational performance, it is necessary to undertake the studies that seek to understand the impact of other parenting styles such as Authoritative Authoritarian and Neglectful on educational performance of learners.
4. There is every reason to believe that the parenting styles are influenced by the cultural practices. In other words same parenting style in its practice may differ a little from one culture to another. For instance Indulgent parent in American society may deal with his or her children differently from that of parent with same parenting style in India or Africa. This study has not investigated the cultural impact on parenting style.
5. The parenting styles of the sample were determined on the basis of the questionnaire that the students were required to fill in. In order to determine the parenting style data was not collected from the parents themselves. Therefore, it can be termed as the parenting style as perceived by the students.

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