Social desirability of the Muslim Minority Schools Teachers

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Abstract

In present study researcher was eager to found the findings regarding the social desirability of the Muslim minority schools teachers. Researcher randomly selected 25 Muslim teachers from different five schools of Surat city. Researcher used social desirability scale for the study also first and last form of the scale has been accepted after the checking by specialist of VNSGU, Surat. Researcher used 10 statements regarding the social desirability scale. Percentage statistic used in this study to found the major findings regarding the objective. Major findings were: They are filling disgust with any person and also if anyone tells them to take their side then they will become excited.

KEYWORDS: Social desirability, Minority schools, Scale

Introduction

Human is a social animal. Also, Human is the part of society as well as the nation. If the relation between human and human is better than the relation between human and society is powerful. No, man can't live without society and society can't live without man, because man makes up the society, and society makes the man. So, human is attaching with the society and its rules. Society makes man perfect. Minority peoples are may suffer from another society. Schools teachers are the persons who are to build the future of the minority schools children. So, their social value and desires may important for not only to minority schools but also society and the nation. Therefore to know the social desirability of the Muslim minority schools is very important that’s the reason why researcher did research on below topic:

Social desirability

Social desirability in an experiment occurs when a participant responds in accordance to social norms, or in a manner in which they believe the researcher would desire, rather than how they truly feel or believe. This is a confounding variable in many experiments and must be controlled for.

In present study social desirability means to know the social desirability of schools teachers who worked in the Muslim minority schools in Surat city.

The Muslim Minority schools

In present study the Muslim minority schools means the schools manage by the Muslim minority trust. For this study researcher selected five minority schools of surat city manage by the Muslim minority trust.

Delimitation of the study

1. The present study delimited for only 25 teachers of the Muslim minority schools in surat city.
2. Researcher only used self-made social desirability scale with ten statements.
3. Researcher only used percentage statistic for interpretation of the data.

Importance of the study

This study important for minority schools, Government, Students who studying in the Muslim minority schools and also for the Muslim society.

Objective of the study

1. To construct the social desirability scale for the Muslim minority schools teachers.
2. To know the social desirability of the Muslim minority schools teachers in surat city.

Question to be answered

1. What is the social desirability of the Muslim minority schools teachers in surat city.

Population and Sample of the study

Population

Total no. of five the Muslim minority schools teachers who were worked in the surat city taken as a population of the study.

Sample

As a sample researcher selected total no. of five the Muslim minority schools of surat city and randomly selected five teachers in every minority schools by lottery method. The name of all the Muslim minority schools of surat city and no. of teachers selected from it as given below in the table.

<table>
<thead>
<tr>
<th>No.</th>
<th>School name</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Anjumane Islam high school, Rander.</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>Aamod Amin mulla high school, Rander.</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Madreshah Taiyabiyah high school, Zampabajar.</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>Anglo Urdu high school, Muglisara.</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>Symga high school, Sagrampura.</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total…</td>
<td>18</td>
<td>7</td>
</tr>
</tbody>
</table>

Research tools

In the present study to finding social desirability, researchers took self-made social desirability scale with 10 different types of statements with true and false method for each statement. First and last forms of the scale were accepting after checked by specialist. In the first form researcher put 25 statements regarding the problem but after checking there were only 10 statements had been selected.
Research Method
In present study survey method has been selected for this type of problem. The survey has undoubtedly been the most popular and the most widely used research method in education.

Procedure for data collection
In present study for data collection researcher personally visited five minority schools and their teachers. At that time researcher select five teachers by random selection in every school and give them social desirability scale. In time limit researcher gave necessary instruction and taken scale after full filled by the teachers.

Statistics for data analysis
Researcher used percentage method for this type of data interpretation.

Results and discussion of the results
The tables and graph for this study showed results are given below.

Table No. 2
Table shows no. of ‘Yes’ and ‘No’ and its percentages for every statement

<table>
<thead>
<tr>
<th>No.</th>
<th>Statement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>If anyone is in trouble then I am go opposite from my principle but help him/her.</td>
<td>20 (80)</td>
<td>5 (20)</td>
</tr>
<tr>
<td>2.</td>
<td>I am not filling disgust with any person.</td>
<td>1 (4)</td>
<td>24 (96)</td>
</tr>
<tr>
<td>3.</td>
<td>I am not jealous by any one good fortune.</td>
<td>2 (8)</td>
<td>23 (92)</td>
</tr>
<tr>
<td>4.</td>
<td>I am not thinking that by from my bad work any person will be punished.</td>
<td>25 (100)</td>
<td>0 (0)</td>
</tr>
<tr>
<td>5.</td>
<td>If I am not finding a way then I am become angry.</td>
<td>4 (16)</td>
<td>21 (84)</td>
</tr>
<tr>
<td>6.</td>
<td>Sometime I know that the persons who have authority and true but I will desire to go wrong and do a rebellion.</td>
<td>15 (60)</td>
<td>10 (40)</td>
</tr>
<tr>
<td>7.</td>
<td>If any person who is disagrees with me then also I do discrimination with him/her.</td>
<td>17 (68)</td>
<td>8 (32)</td>
</tr>
<tr>
<td>8.</td>
<td>If I do not know something then I have no objection to accept that I have ignorance.</td>
<td>12 (48)</td>
<td>13 (52)</td>
</tr>
<tr>
<td>9.</td>
<td>If anything that I have to done and it is dislike by me then I tell everybody that I am ill.</td>
<td>1 (4)</td>
<td>24 (96)</td>
</tr>
<tr>
<td>10.</td>
<td>If anyone tells me to take their side then I will become excited.</td>
<td>16 (64)</td>
<td>9 (36)</td>
</tr>
</tbody>
</table>

- The numbers shows in the brackets in the above table are percentages.
Findings

1. The Muslim minority schools teachers believe that if anyone is in troubles then he/she are going opposite from his/her principle but help him/her.
2. They are filling disgust with any person.
3. They are jealous by any one good fortune.
4. They are not thinking that by from his/her bad work any person will be punished.
5. If they are not finding a way then they are not become angry.
6. Sometime they know that the persons who have authority and true but they will desire to go wrong and do a rebellion.
7. If any person who is disagrees with his/her then also they do discrimination with him/her.
8. If they do not know something then they have objection to accept that they have ignorance.
9. If anything that they have not done and it is dislike by him/her then they tell everybody that they are ill.
10. If anyone tells them to take their side then they will become excited.

Conclusion

By this study and its findings we can say that the Muslim minority schools teachers have good social desirability. In some case that are disgust with any person and also too
jealous with some person these two statements goes wrong. It is not acceptable by society. This is the short efforts to find social desirability of the Muslim teachers but we can take big sample and also more statement regarding this subject.

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