

## Improvements observed by the Trainees after B.Ed. Training

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### Abstract

A teacher is considered as the backbone of the country. A teacher can perform his duty well if he is trained properly. Thus, there are many expectations from the Teacher Training Programme to bring appropriate improvements among the trainees. Investigators conducted the present investigation, concentrating on the question, what kind of improvements are being observed by the trainees after the completion of training? Investigators conducted the present investigation. Data were collected from total 120 B.Ed. trainees through an essay writing technique. Analysis of the data explored useful findings and positive situation. The present investigation would surely guide to the Teacher Training Institutions in many ways.

**KEYWORDS :** B.Ed. Training, B.Ed. trainees, Improvements.

### Introduction

Teacher is said backbone of the country. Teacher plays very important role in the development of the students and the country. It is rightly observed in the National Policy on Education (1986) that, "The status of the teacher reflects the socio-cultural ethos of the society. It is said that no pupil can rise above the level of its teachers." Thus, the teaching profession is considered as the noblest one. Samina (2009) observed that, "The progress of a country depends upon the quality of its teachers and for this reason teaching is the noblest among all professions." Thus, no one is having doubt about the place and role of a teacher. But the quality of teachers directly determines by the quality of teacher education programme. So there are so many expectations from the teacher education programme. In these perspectives the basic question emerges that, "What kind of improvements are being observed by the B.Ed. trainees after going through the teacher training programme?" Concentrating on this question investigators tried to study the improvements observed by the trainees after the completion of B.Ed. training.

### Objectives of the study

Following were the two main objectives of the present investigation :

- (1) To study the improvements observed by the B.Ed. Trainees after B.Ed. training.
- (2) To compare the improvements observed by the male and female B.Ed. Trainees after B.Ed. training.

### Population and Sample

In any research it becomes very important to defined the population properly and select the sample correctly. For the present investigation all the B.Ed. trainees who

had completed their B.Ed. course in the academic year 2013-14 from all the four B.Ed. Colleges located in the District of Bharuch (Gujarat) and affiliated with the Veer Narmad South Gujarat University, Surat were included in the population. Out of these four colleges one college is for women only. Investigators selected 15 male and 15 female B.Ed. trainees randomly from these three colleges. While 30 female trainees were selected from the women college. In all 120 B.Ed. trainees were selected as the sample of the present investigation.

### **Research Tool**

Looking to the nature and objectives of the present investigation, investigators felt no need to apply any research tool like questionnaire, opinionnaire, check list, rating scale etc. Investigators requested all the subjects selected under the sample to write an essay regarding the improvements observed by them after the completion of their B.Ed. training.

### **Procedure of Data Collection**

During the last week of the B.Ed. training, investigators contacted the concern colleges. After identified the sample from each college, they were gathered in a separate room. The background of the on hand investigation was explained before the subjects and motivated them to write an essay about the improvements they had observed because of the B.Ed. training.

### **Data Analysis technique**

As the data collected were of qualitative nature, qualitative analysis was made. Only frequency distribution tables were prepared and percentages were calculated.

### **Major Findings**

Following were the major findings of the present investigation :

- (1) According to 78.33% trainees their knowledge about teaching was increased because of B.Ed. training. 65.83 % trainees said that they had learnt how to teach. While 59.17 % trainees admitted that their confidence level was increased because of training.
- (2) Following were the major changes observed by the B.Ed. trainees :
  1. Increased knowledge about teaching.
  2. Learnt how to teach.
  3. Increased level of confidence.
  4. Developed positive attitude.
  5. Developed the attitude of working hard.
  6. Learnt how to adjust with the situation.
  7. Improved human relations with others.
  8. Developed various capabilities like writing, singing, giving lectures etc.
  9. Learnt how to behave with others.
  10. Improved self concept.
- (3) Following were the major changes observed by the male trainees.
  1. Learnt how to teach.
  2. Increased level of confidence.
  3. Learnt how to adjust with the situation.
  4. Increased knowledge about teaching.

5. Identified Various capabilities.
- (4) Following were the major changes observed by the female trainees :
  1. Increased knowledge about teaching
  2. Increased level of confidence.
  3. Improved human relations with others
  4. Improved self concept.
  5. Changed the personality.

## **Discussion**

Investigators have reached to some very useful findings through the present investigation. Such findings are very clear and self explanatory. It indicates that all the B.Ed. trainees had benefited because of the B.Ed. training. The first two changes mentioned by the B.Ed. trainees were found very obvious. Because of the B.Ed. knowledge about teaching was increased among the B.Ed. trainees and they have learnt how to teach. It shows the success of B.Ed. training and a quite good sign. When the discussions regarding the failure of teacher education are being done, this can be said encouraging finding.

One of the findings of the present investigation suggests that B.Ed. trainees had developed various capabilities like writing, singing and giving lectures etc. This can also be said a very good characteristic of the B.Ed. training. It endorses the importance of co-curricular activities being undertaken in the teacher training Institutions. Furthermore it suggests that more meaningful activities should be organized during the training programme but not at the coast of academic activities.

Male and female trainees experiences were found almost similar. Though it is to be noted that male trainees gave more importance to how to adjust with the situation compared to female trainees. While female trainees emphasized more on the improvement of human relations with others.

## **Epilogue**

The B.Ed. training programme is found very useful to the pre-service teachers. They are being benefited through the B.Ed. programme. But at the same time it has also been observed that in some teacher training Institutions situation is very poor. It is an evident that some trainees are getting their B.Ed. degree without going to the college. The present investigation is guiding one for such institution and B.Ed. trainees too. Lastly, it could be concluded that each and every B.Ed. trainees should understand the importance of B.Ed. training and should take benefit of it for the self improvement.

## **References**

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