

Role of Librarian and faculty members in promoting Knowledge Resource Centre services

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Abstract

This paper emphasizes to establish relationships and focuses on how to build collaborated relationship between teaching faculty and librarian of A.R Kalsekar polytechnic knowledge resource centre (library), referred this method and strategies to plan an experimental project for promoting the use of Knowledge resource centre (library) resources and services. An open questions answer session was conducted for this study to collect the perceptions and comments of teaching faculty on the project. Finally, the outcomes were comes to focus onthe collaborated relationships between teaching faculty and librarian and strengthen the marketing strategies for promoting library services.

KEYWORDS: librarian; A. R. Kalsekar Polytechnic; services, KRC

Abbreviation:

KRC: Knowledge resource centre.

Introduction:

Most of the users are not aware about the collection and search strategies of knowledge, so creation of awareness among the users were very essential. Librarian should establish the relationship with the faculty members to guide the students in learning process. It is helpful to bring students back in the knowledge resource centre (Library). Collaborating and working with teaching faculty are sensible and possible solution to promote Knowledge resource centre (library) services. With this thoughts Librarian of A.R. Kalsekar Polytechnic, Panvel Navi Mumbai planned to build the collaborated relationship among Librarian and teaching faculty. Librarian planned open discussion forum with faculty members including Head of the various departments.

Review literature:

- 1) Kumbar and Lohar (2002) conducted a survey of teachers of Sahyadri Arts and Commers College, and Sahyadri Science College in Shimoga (Karnataka, India) under the title, "Use of Library facilities and information resources in Sahyadri College", It was studied that library resources were utilized by their users thru various aspect.
- 2) Mobawonku (2004) assessed the use of library resources he wrote a paper on "Library use in Distance Learning: A survey of undergraduates in three Nigerian Universities". Mr. Mabawonku analyse the uses of respective university and came to know that less than 50% students were used the library resources.
- 3) Genevieve Hart (2012) conducted a study under the title "Moving beyond "outreach": Reflections of two case studies of community library services in South Africa" objective was to reflect contribution of rural and urban public

libraries. The paper explore the meaning of library outreach in the International literature and the uses the insights gained from the outreach literature to examine the two cases. Hence it is proved that potential of these two cases were plays dynamic role in the development of their communities.

Research problem:

To promote knowledge resource centre (library) services, establish the Librarian-Faculty collaborative relationship in A.R. Kalsekar Polytechnic, Panvel Navi Mumbai, Maharashtra, India.

Objective:

- 1) To promote knowledge resource centre (Library) services among its users.
- 2) To study the impact of Librarian-faculty collaborative relationship.

Hypotheses:

- 1) There is a significant impact of teaching faculty on students.
- 2) Librarian-Teaching faculty collaborative relation is an important factor in promotion of knowledge resource centre (library) services.

Research methodology:

This project is based on primary as well as secondary data. Primary data has been collected by discussion and interactive session. Librarian took the session of faculty members and emphasize all the faculty members to insist students for using Knowledge (library) resources. Secondary data are collected from the related articles.

Limitations of the project:

It is limited to knowledge resource centre of A.R. Kalsekar Polytechnic, Panvel Navi Mumbai, Maharashtra, India.

Scope of study:

It can be implement in every institute to promote the knowledge resource centre (library)uses and services.

Implementation of the project:

To attract more students to use knowledge (library) resources, A.R Kalsekar Polytechnic, Knowledge resource centre (Library) started the project and arrange discussion forum with faculty members and H.O.Ds of various departments. Some faculty members did not have any idea about the resources of knowledge resource centre (library), Librarian interacted with faculty members and made them aware about KRC (library) resources. Some faculty members share their experience with librarian.

After the interactive session most of the faculty member were willing to collaborate with the Librarian. Some of them were ready to build institutional repositories and started to motivate students to use library services.

Active role of principal of A.R. Kalsekar polytechnic:

Involvement of teaching faculty become easy only because of keen interest of principal of this institute. Principal personally addressed to the faculty members and motivate them to motivate students in using KRC (library) resources.

Development of Institutional repositories:

Knowledge resource centre established institutional repository section for its users. In first step, syllabus, Question paper and Model answer paper are ready to use. Now next step is to build faculty notes and their PPTs.

Users Response:

Believe it after the interactive session and building institutional repositories users' response are increasing day by day.

Findings:

Librarian- faculty collaboration become important element in promoting KRC (library) services.

Librarian- Faculty collaboration become strength of knowledge resource centre (library).

There is a strong impact of faculty members on students.

Mutual understanding of Librarian- Faculty should be there.

'Suggestions:

It is necessary to work on Librarian-Faculty relationship.

Strengthen the promoting policies of KRC (library) resources.

Analyse the users need and provide these knowledge to users with the help of faculty members.

Conclusion:

After working on Librarian-Faculty members' collaborative relationship project, it is observed that most of the faculty members are not aware about the library resources, So make them aware first then built the relationship with them. It is the duty of librarian to come forward to build professional relationship with faculty members. It is observed that there is a significant impact of faculty members on students. It is also observed that it is necessary to create interest of promotion of KRC (library) services among the students. It is necessary to reward selected students and faculty members on library performance.

References:

- 1) Kumar, Mallinath and Lohar (2002), "Use of library facilities and Information Resources in Sahyadri College", Annals of Library and Information studies Vol. 49-3.

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