

A Study of Adjustment of Principal of Secondary School

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Abstract

It can be said that in all systems of formal education, the Principal holds A key position. The success and effectiveness of the system largely depends upon his performance. There is a lot of differences in rural and urban culture adjustment of the boys & girls and their culture. Their education is also different in a lot of cases. Their study centers have different facilities for them. So their educational interest are so different facilities for them. According to their climate the school Principal also adjust their life style. This paper is concerned with the study of adjustment of principal of secondary School.

Introduction

Education is an Important factor in the development of industrialization. Various industries have been established which unite the country But inspite growth in industries, the country is still divided into two Parts rural and urban. There is a lot of difference in rural and urban Culture adjustment of the boys & girls and their culture. Their Education is also different in a lot of cases. Their study centers have different facilities for them. So their educational interest are so different. According to their climate the schools Principal also adjust their life style.

Could the principal play all these roles effectively and Simultaneously unless he donned the mantle of an effective leader and assume leadership qualities? The answer is an emphatic and loud 'no'. Dr. Hart of California University, a specialist in school administration, has enumerated several abilities which every school principal should possess in ample degree to discharge the duties well and to play the adjustment role effectively. The first is the ability to recognize the specially worthwhile things that are taking place in the school system.

The second is to organize the school system in a way that essentially Worthwhile things, which are discovered, are spread throughout the whole system. The third is to overcome the inefficiencies of others without losing their goodwill. The fourth is to set goals that are within the reach of an individual. The fifth ability is that of making everyone in the school system feel the worthwhile of his job. The sixth is that of helping everyone in the system to grow professionally and grow in service to society. Seventh is to make those who work for or with the administrator or supervisor/leader personally happy.

2. Objectives

- To find out the adjustment of principal of boys & girls school.
- To find out the adjustment of principals of government and aided schools.

3. Hypotheses

The following hypotheses were framed to study the problem meaningfully, and also to achieve the aforesaid objective,

- There is a significant difference between adjustment of principals of boys & girls school.
- There is a significant difference between adjustment of principal of government and aided schools.

4. Research Methodology

The method used in this study was ‘ Normative Survey Method’ as the investigator had to collect relevant data from the Principal in the different schools of Azamgarh city. And statistical tool is taken Adjustment- Dr. S.K. Mangal

5. Data Source – Scope and Coverage

1. The sample consisted only 32 of the Principals of secondary schools.
2. The sample consisted only the principals of schools situated in Azamgarh city.
3. The principals of government and aided co-ed schools are taken into consideration.

6. Testing of Hypotheses

- I. Comparison of adjustment of between Girls schools principals and boys school principals.

H → There is significant difference between adjustment of the adjustment of the Principals of boys and girls school.

(H1)_o → There is no significant difference between adjustment to the principals of boys
And girls school.

Table–1: Mean , S.D. & C.R. values of the scores on adjustment of girls and boys school

Principals.

S.r.	Area	N	M	S.D.	SEd.	t-value	Significant
1	Girls School Principals	20	53.4	5.08	1.16	0.49.	N.S.
2	Boys School Principals	20	52.6	5.12			

N.S. not significant

Table – 1 Show that the calculated t-value 0.49 indicates no significant at any level. Therefore , the null hypothesis (H01) is accepted and research hypothesis(H1) is rejected. That is , there is no significance difference in the adjustment of girls schools principals with boys school principals. Moreover , the table -1 shows that there is no significant difference in the different dimension views – emotional stabilizer , team builder , performance orientor , potential , extractor , socially intelligent and value inculcator of teaching effectiveness of girls school principals with boys school principals.

H1 → There is significant difference between adjustment of the principals of government and aided schools.

(H2)o → There is no significant difference between adjustment to the principals of government and aided schools. To test , (H2)o t-test was used and the results are shown in table – 2

Table – 2 : Mean , S.D. & C.R. values of the scores on adjustment of government and aided schools.

Aided school principals

S.r.	Area	N	M	S.D.	SEd.	t-value	Significant
1	Girls School Principals	20	51.05	5.52	1.76		N.S.
2	Aids School Principals	20	50.04	5.67			

N.S. not significant

Table – 2 shows that the calculated t – value 0.57 indicates no significance at any level. Therefore the null hypothesis (H10) is accepted. And the research hypothesis (H2) is rejected. That is , there is no significant difference in the adjustment of government schools principals with aids school principals. Moreover , the table – 2 shows that there is no significant difference in the different dimension views –

emotional exciting, team making , attractive performance orientor , potential , extractor energy , socially intelligent and value inculculator of leadership effectiveness of government schools principals with aided school principals.

So it is clear that there is no significant difference between adjustment of the principals of government and aids schools

Finding of the study

The main finding of the present study may be enumerated as under :

- There is no significant difference between adjustment of the principals of boys and girls schools.
- There is no significant difference between adjustment of the principals of government And aids schools.

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