

## **A Study of Problems in Higher Education of Students which belongs to Bouddha Religion**

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### **Abstract**

There are much more problems for bouddha religion student in education so we can see social, economical and educational inequality in India. Bouddha religion student belongs to scheduled cast so he facing to much problems for higher education. These students have their carols to get higher education as per Indian constitution. For the extermination of inequality in education, economic and social it is important that bouddha religion student must have get higher education. So this topic in select for research.

**KEYWORDS :** Indian, BOuddha religious, Bouddha religious students, Higher education problems.

### **Introduction:**

India rise as a independence democreti country but there were so many continuously botheration on untouchable and scheduled cast that's why Dr.B.R,Ambedkar was tried to improvement in Hindu dharm but there was appose from Hindusam. In 14 oct.1956 at Nagpur Dr.B.R.Ambedkar left the Hindu dharm and ordain of bouddha dharm because he knew that castisems roots are attached with dharm. Now adoy's Bouddha religion students are facing so much problem for higher education.

### **Objective :**

1. Study of problem in education of bouddha religious students.
2. Study of social, economical and family problems of bouddha religious student.
3. Student of relation between high character syudents and bouddha religious students.

### **Hypothesis :**

1. Problems in higher education to BOuddha religious students.
2. There are social, economical and family problem for BOuddha religious students.
3. There are relation between high character student and bouddha religious students.

### **Scope :**

This research is related to problems in education of bouddha religious students in Nanded district.

### **Limitation :**

This research is limited only problems BOuddha religious student which learning higher education in Nanded district.

**Tool Used :**

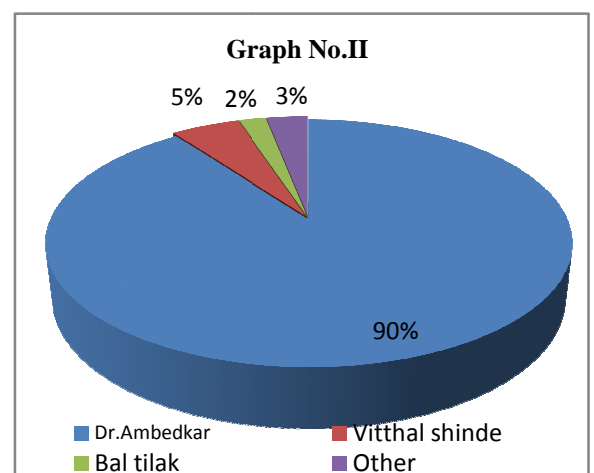
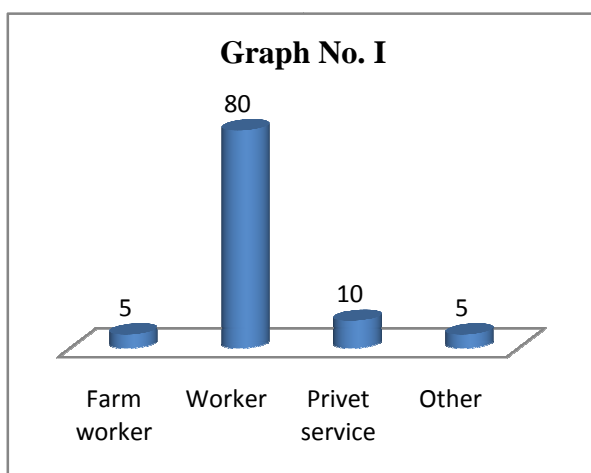
In this research selected 100 student from total count of Bouddha religions students which getting higher education in Nanded district.

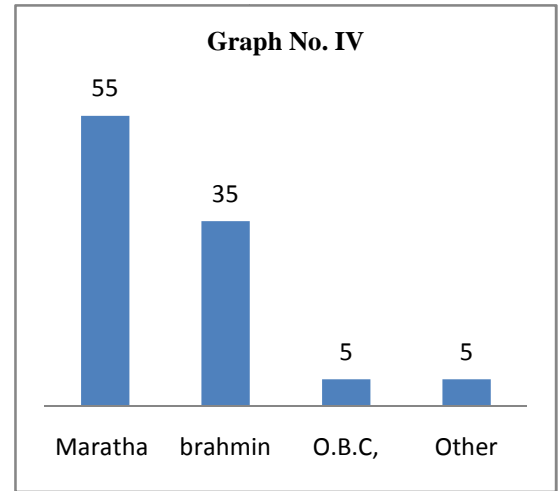
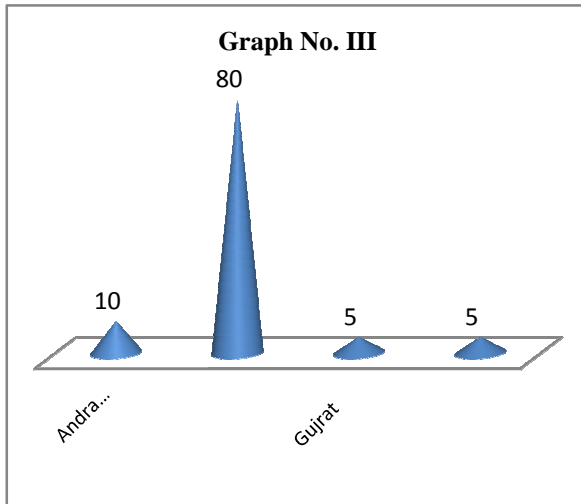
**Method :**

Many research method are used in research from main research method as present situation researcher have used hear survey research method researcher have used questionnaires tool for the research.

Research did not thought about economical or cultural condition. There fore by conversation with guide researcher used research. By commulative of facts set up research method as follow.

Block No.I			Block No.II		
Sr.No.	Alteranatives	Percentage	Sr.No.	Alteranatives	Percentage
01	Farm worker	05	01	Dr.Ambedkar	90
02	Worker	80	02	Vitthal shinde	05
03	Privet service	10	03	Bal tilak	02
04	Other	05	04	Other	03
<b>Total</b>		100	<b>Total</b>		100
Block No.III			Block No.IV		
Sr.No.	Alteranatives	Percentage	Sr.No.	Alteranatives	Percentage
01	Andra Pradesh	10	01	Maratha	55
02	Maharashtra	80	02	brahmin	35
03	Gujrat	05	03	O.B.C,	05
04	Uttar Pradesh	05	04	Other	05
<b>Total</b>		100	<b>Total</b>		100





**Conclusion :**

1. Many expert family condition was not good at the time of thir higher education.
2. Mahar cast have accepted bouddha religion more than other cast in maharashtra.
3. Now a days mahar cast count is very big in Maharashtra.
4. Before the acceptance of boodha religion students cast was mahar.
5. Bouddha religious students motivational hero is Dr.B.R. Ambedkar.
6. Higher educating students of bouddha religion facing problem of cultural terrorism.
7. Higher educating student of bouddha religion facing economical problem.
8. Higher educating student of bouddha religion facing social problem.
9. No one is government servent in higher educating boddha religion students family.
10. Occupation of bouddha religion student parants is lebour.
11. Partisan treatment to higher educating boddha religious professor from Brahmin and Maratha cast.

**Solutions :**

1. Encourage by all to bouddha religious student on the basis of similarities principle.
2. It is important to control on countinuously affront by high class and sectarian teacher to bouddha religious student.
3. It is important to change the partisan by senior college professor.
4. Don't regional inequality on bouddha religious students.
5. Don't treat student as per their religion.
6. It is important roal to guide that all cast, religion are equal.
7. It is important to inform about ancient time of four character system.
8. It is important to provide facility by government for education of all cast and religious students.
9. Guidance about literacy to bouddha religious student family member.
10. It is important to make different type of remedies for blind belif extermination family of bouddha religious student.

**References :**

1. Motilal Banarasidas, Ambedkar & Budhism, 2006
2. Dr.B.R.Ambedkar, bhartiy saavidhan 2013