Study of Cultural Values and Social Maturity among adolescents

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Abstract

Cultural values form the basis of the development of society. For the adoption of cultural values one must participate in the activities of the society. The present study falls under the domain of descriptive research. Sample of 200 students of 10th class, both boys and girls was randomly selected from secondary schools of Amritsar District. Objectives of the study were to study and compare the cultural values of boys and girls in secondary school students and to study the relationship between social maturity and cultural values of secondary school students. Results of the study revealed that there exists no significant difference in cultural values of secondary school boys and girls. There exists a significant relationship between social maturity and cultural values of secondary school students. Thus socialization is one of the important aspects of developing cultural values among students and education has an important role to play acculturating the society.

KEYWORDS: Cultural values, Social Maturity

INTRODUCTION

F.B Taylor-"Culture is that complex whole which includes knowledge, belief, morals ,law, customes and any other capabilities acquitted by man as a member of society."

George Peter Murdock has stated the following **nature of culture**

1.The learned quality.

2.The Transmitting quality.

3.The Social Quality.

4.The quality of idealism.

5.Gratifying Quality.

6.The Adaptive and interactive quality.

7.Culture is always idealized.

8.Culture meets the recurring demands of mankind.

Culture And Education

Every society has a culture or method of operating, which is unique to it. To live harmoniously in a given culture, it's members must be aware at the various modes of conduct which are acceptable to that culture. It is through the process of education that children and new members are appraised of these facts. The purpose of education is to inform the individual about the nature of his culture and acceptable method

coping with that culture. The education should teach the student of a particular country how to look at the world and doing things of his own country. Education and Culture cannot be separated from one another. Both have common area of operation, subject matter and material. At time these subjects are used interchangeable. This is why at times an educated person is called a cultured man also. Education accelerates the cultural change. It confirms cultural values. It gives right direction and leads it systematically.

Influence of Culture on Education

Culture influences all aspect of education. However, some of the major influences are as under.

1.**Influence of Culture on Aims of Education** –One of the functions of education is to transmit the culture to the next generation after making some improvement upon it, so the aims of education to be reformed in accordance with the culture.

2.Influence of Culture on Curriculum-Education aims are achieved through the media of curriculum. So it will have to be constructed keeping in view all cultural values, habits, literature and fine arts. Thus curriculum will have to be influenced fully by the culture of the people. In addition co-curricular activities will have also to be organized accordingly.

3.Influence of Culture on Methods of Teaching-The strong value system of social and cultural aspects of the society has a direct influence upon the method of teaching in the schools.

4.Influence of Culture on Discipline –Traditional system of discipline was to enforce discipline with authority. However, now in democratic country whereas democracy has become the way of life, the trend is inclined toward self discipline. This change is quite well related with the cultural values.

5.Influence of Culture In Textbooks-In any kind of school only those values are accepted which are in accordance with cultural value. Books are a part of curriculum which is set in accordance with the aims of education. Education aims represent the culture, so they make cultural values and situations their subject matter.

6.Influence of Culture on Teachers-The values of culture are properly adopted by the teachers in their behaviour and they inculcate them in their students.

7.Influence of Culture on School-Society creates schools for the welfare of its people. In turn, the school adopts the cultural values, bring needed change in it, improve upon it systematically.

Influence of Education on Culture

1.To contain culture-One of the function of education is to take care of the old culture as also to transmit it to the next generation.

2.Transmit the culture to the next generation-Education is to take care of its literature, art, fine art, music, history, folk song etc. and to transmit them to the next generation. Some of the important pecularities i.e, national integration, international understanding, taking care of the old people and regards of the teacher are some such

values which education is to pass on to the next generation.

3.To develop the culture-Education has not to transmit culture to the next generation in the shape it has been got, from the previous generations, but to make it more productive and improve upon it before doing so.

4.To keep culture continuity –Education is to ensure that culture is kept running like a flowing water or it becomes stinky and it stops growing. Education keeps the culture upto date in the light of new changes, techniques and investigations.

5.To develop the individual personality-Education is to develop the individual in such a way that he gets completely absorbed in his culture along with the changes that might be taking place in it. It might be possible only when he extends his concept of welfare of all. At times some advanced cultures use the education with such intellect that they become rich in human resources through the media of brain drain. Now U.S.A with the education and development has become so much advanced that it attracts the cream of the world to it and also enriches its culture with the absorption of some factors of other cultures.

6.Purification of culture-Education purifies culture while filtering undesirable or unwanted aspect of culture. It helps to respond to the change process and provides new alternatives way to settle the issues related to life.

7.Removing cultural lag-Education bring change and maintain a balance in the change process. Generally material changes are faster then that of non material and thus the gap is created this is known as cultural lag. Education is the only mean to abridge this cultural lag by its activities and programs.

Socialisation as a process acculturation-Many cultural anthropologists regard socialization as a process of acculturation or the culture of a group. In the words of Martin and Stendlar-"Culture refers to the total way of life of people, that complex whole which includes knowledge, belief, art ,morals, law, customs and any other capabilities and habits acquired by man as a member of society."This means that for the adoption of a culture one must participate in the activities of the society. To socialize, oneself, one must learn the culture of the society.

Socialisation plays an important role in social maturation, social learning and social adjustment. Through socialisation individuals prepare themselves for life in a society at a given time.

Social maturity is a level of social awareness that an individual has achieved relative to particular society learn to live up to the expectations of the society in which they live. Socially mature individual is he who is co-operative with other, who can make friends, who becomes economically and socially independent. A socially mature person possesses various social qualities like patience, kindness, sympathy, cooperation, courtesy, cheerfulness, politeness, respect for others opinions, self confidence and respect for fair gender and different religions.

METHODOLOGY

Research Design of the Study

The present study falls under the domain of descriptive research as it intends to study

cultural values of tenth class students in relation to their social maturity.

Selection of Sample

A sample of about 200 students of 10th class both boys and girls was randomly selected from secondary schools of Amritsar District for collecting data. The distribution of sample is presented in following chart

Sample (200)

100 Boys   100 Girls
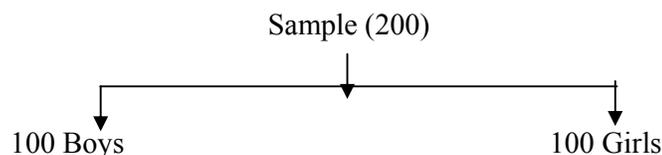
Tools:- In order to collect the relevant data, following tools were used:

1. Comprehensive scale for social Maturity (Roma Pal).
2. Questionnaire on cultural values (Self Made).

Statistical Techniques

Raw score have no value in themselves unless they are subjected to statistical treatment, in the present study, mean, standard deviation, standard error of difference between means and t-ratio and coefficient of correlation was calculated.

DELIMITATIONS OF THE STUDY: The present study was delimited to secondary school students in Class X of Amritsar district only. The present study was delimited to sample of 200 students only.

OBJECTIVES

1. To study and compare the cultural values of boys and girls in secondary school students.

2. To study the relationship between social maturity and cultural values of secondary school students.

HYPOTHESES

1. There exists no significant difference in cultural values of secondary school boys and girls.

2. There exists significant relationship between social maturity and cultural values of secondary school students.

HYPOTHESIS 1

There exists no significant difference in cultural values of secondary school boys and girls.

Table 2. Comparison of means of cultural value scores of secondary

school boys and girls

Variable	Group Statistics

Cultural Values	Gender	N	Mean	Std. Deviation	Std. Error of Mean	df	t-value
	Boys	100	96.22	16.048	1.605	198	0.128
	Girls	100	96.50	14.904	1.490		

Table 2 shows cultural value scores of boys and girls. The mean scores of boys is 96.22 and girls were 96.50, Standard deviation was 16.048, 14.904, Std. Error Mean was 1.65, 1.490 df was 198, t-value was 0.128 which is less than standard table value, so it is insignificant. Thus hypothesis-2 which states that "there exists no significant difference in cultural values of secondary school boys and girls" is accepted.

HYPOTHESIS 2

There exists significant relationship between cultural values and social maturity of secondary school students.

Table 2

Correlations		
		Social Maturity
Cultural Values	Pearson Correlation	.184
	Sig. (2-tailed)	.009
	N	200
** Correlation is significant at the 0.01 level (2-tailed)		

Table 2 shows correlation between cultural values and social maturity is significant. So Hypothesis 2,which states that "there exists significant relationship between cultural values and social maturity of secondary school students" is accepted.

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