

## **A Study of Personal Values of High School Students in GES HAL High School, Nashik**

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### **Abstract**

A man, who follows some principles, standards and ideals in his life and makes a part of society as a good citizen. These principles, standards and ideals develop some good habits and qualities which are known as personal values. These personal values make a great personality. Mahatma Gandhi, Mother Teresa and many other personalities became great in society by one or two personal value. The personal values systems give us structure and purpose our behavior to determine what is meaningful and important to us. We studied the dimensions of personal values like honesty, love, courage, helpfulness, good manners, faithfulness, discipline and cleanliness of 10 class students of GES HAL High School, Ozar, Nashik through a standard questionnaire of the personal value scale.

**KEYWORDS** – Citizen, Personal Values, Personality, Society, Student,

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### **Introduction**

Some principles, qualities, standards and ideals make attractive and impressive personality of a person among peoples in a society. These qualities drive him for action and reaction and help to become a great person. For example Mahatma Gandhi impressed all over world by his truth, non-violence and cleanliness qualities, mother Teresa got famous among us for her loving and helping nature for poor and helpless people and other hand the king Harish Chandra is remembered by people for his truthiness. These examples prove that a person can impress to society only his one quality and become an ideal for others.

Meaning of Personal can relate to self and meaning of value can relate to cost, so the meaning of personal values can relate to those things, which make valuable to a person in society. The personal values systems give us structure and purpose our behavior to determine what is meaningful and important to us. These values are very important for us. These are our moral compass which tells our reference point to know how we are doing in the world. If personal values developed in early age or childhood, may be resistant to change. Personal values evolve from one's genes, family, nation and historical environment. This is not to say that the value concepts themselves are not universal, merely that each individual possess a unique conception of them i.e. a personal knowledge of the appropriate values for their own genes, feelings and experience. Teachers, parents and society have an important place in student's life for developing personal values. If a teacher finds that a student involved in bad behavior, he gives counseling him and helps him for developing good behavior. In student life, students have opportunity for developing their personal values through education, family culture and society custom. Education has an important aim of development of moral, social, national, personal values in the student. In this paper, we studied the dimensions of personal values like honesty, love, courage, helpfulness, good manners, faithfulness,

discipline and cleanliness of 10 class students of GES HAL High School, Ozar, Nashik through a standard questionnaire of the personal value scale which is developed by Dr. Madulika Verma and Vindeswari waxar Pawar.

### **Definition of Personal Values**

Personal values are desirable qualities, standards or principles. Allport defines “A belief upon which a man acts by preferences”.

Clawson and Vinson define “Personal Values are the individuals’ beliefs about what are desirable to themselves. They are self-centered; that is personal values are closely linked to needs. Moreover, they are derived from, and modified through personal, social, and cultural learning.”

Wilkie defines “From a cognitive perspective, personal values are the mental representations of underlying needs after the modification, taking into account the realities of the world and reflecting the individual’s personality.”

### **View of Education Commission**

Kothari commission and Radhakrisanan commission emphasize for values development through education.

According to Kothari commission, “for a prosperous nation, good citizens should be built. In the process of creating a good citizen, education plays a vital role. So, right from the primary to higher secondary, value education should be emphasized to students”.

According to Radhakrishnan Commission, “in addition to the search for truth through scientific and scholarly pursuits an important task of education is a concern with values”.

### **Objectives of Study**

1. To find the difference in personal values between the boys and girls secondary school students.
2. To find the correlation between girls and boys secondary school students.

### **Hypothesis**

There is no significant difference between the boys and girls secondary school students in personal values

### **Research Methodology**

The study was descriptive survey study where the data was collected using the standardised tool Personal Value Questionnaire developed by Dr Madulika Verma and Vindeswari waxar Pawar. The sample of the study included 78 students from the class X of secondary schools of Ozar Nashik. The random sampling was used to collect data from the population.

### **Personal Values of Boys and Girls**

Mean, standard deviation and t value was calculated to find the difference in mean scores of boys and girls secondary school students. To test the significance differences in personal values between the boys and girls of secondary schools.

Sr no	Score	Number of students	Mean	SD	SED	T-Value
1.	Boys	39	137.62	8.598	1.477	-1.476
2	Girls	39	139.79	3.334		

From the table, it has been found out that mean scores of boys and girls in personal value is 137.62 and 139.79 and standard deviation is 8.598 and 3.334 respectively. Calculated T- value is -1.476 while tabulation t-value is 1.684 at the .05 significant level. Then the result is not significant and null hypothesis is accepted.

The correlation between boys and girls personal values is at  $\alpha=.05$  level .312 and calculated value is 0.3144 which is near about it. It is significant at .05 level.

### **Conclusion**

A study on personal values of students of 10<sup>th</sup> class of H A L high school in relation to certain selected variable was carried out by the investigator. 10<sup>th</sup> class student who come between 14 to 16 year age group, generally have completed ten year general study and they have developed certain personal values from home, society and school. But 14 to 16 year age group has crucial period for improving good habits and personal values and can change their bad habits which will help for developing a good society. Because of they are our future generation. Girl students and boy students both have important place in society and it is necessary that both students develop good personal value and participate as a good citizen in society. So teacher has a big responsibility for developing personal values in his students. Many education commission like Kothari commission and Radhakrishnanan commission gave place to personal values in Indian education system. So investigator took interest to find out the difference of personal values in girl and boy student of 10<sup>th</sup> class. And he found that that is significant difference between them at this school and correlation between them is high.

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