

Education: - A global boon for the nature

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Abstract

Globally the entire globe has been facing extinction of many resources. Human being a glory of almighty can be considered as the biggest reason for the destruction and by the time can also be a boon for it. Human has brought great reforms in the protection of environment, by the same time one of its greatest tools as education. The given project paper focuses on education as a boon for the global conservation of environment and greeting awareness. We all play a very important role as being educated to preserve our nature. Education playing a supreme covers the global awareness through the institution or by depicting the values of owns within the hearts of population. To nurture a plant or to avoid pollution can be a very small contribution of ours into a global revolution for conservation of our environment. Hence, the strengthened will by means of education for world environment ought to be the only objective.

So our steps towards the nature must bring a better world to live in and heal the generations upcoming.

KEYWORDS : Education, Nature, Reason for existence,

NATURE : *-the phenomena of the physical world collectively, including plants, animals, the landscape, and other features and products of the earth, as opposed to humans or human creations.*

For, nature has an only reason of existence. We have found ourselves a place in the domain of nature just because our intelligence and elegance. Human are the top rankers in every aspect when we consider the environment and a till date always have seen progression. Since the origin environment and natural arena has only found up a scope of up gradation human k/asocial being has backed a top role in all the certain changes what the global has experienced either directly or indirectly.

Humans as for is a core machinery of the entire ecosystem working. For the matter of time human has brought a reason to work for nature and its resources and i.e. EDUCATION.

Education prominently places a very particular role either into the harms what human activists bring or either a global stake of worry for the conservation of it. Education not only gained from great institution or school but those which has led the milestone into the cherishing of environment that our ancestors left for us. Even social

belief and messages have left a great impact on a thought about nature and human mutualism.

Many still believe that rushing towards the globalization has harnessed nature. But taking all such considerations into mind and reuniting all the thoughts of natural activists, social reformers, deists, liberals. One can come to a point that, can surely education sum up and bring a spotlight of nature and environment issues. Well, by the time it can be assumed and applied. I think, yes!

Entire biology accepts the theory of socialized centuries back by the father of evolution, Charles Darwin “survival of the fittest” approved since generation and admired for decades. Only reason why it is still known by our generation because people tried to educate themselves the potent force behind the life is, the nature. Since for now several times in the society education has always been one of the block on which the empire of nature stands.

Within schools, colleges and institution it has adopted as a moral responsibility of the students to conserve nature and led the environment to place like heaven on earth. Several times many educationists try to move to the tribes and nomads to seek the knowledge and their personal social awareness, what affectionate them to still be connected to nature.

Hence all such experiences with every minor observation of the reforms on the grounds are summarized into the books of children and make them even more affectionate to every animal or even a tree in the backyard of their house.

Education not only brings upon the reason to study and conserve nature, but it also make the intellectual think to make up the world the world eco-friendly. Several new ideas by the means of education and people are brought on table and are discussed so, as to assure a better environment for the upcoming generation.

But are we really educating ourselves towards a better living future or are feeding our bank accounts the much that it can make each and every person of our family to lie down on the deathbed and feel the holy fire rather than the woods used.

The tones of litter drained into the water bodies, has made it a warzone for the aquatic life with their survivals. The chimneys blowing up several dangerous gases to breath in. the need of human with forest which renders a different scenario of destruction. Setting up globalization but pretty sure that the blues and greens of this globe is in danger from the greys and brown. Several areas of forest converted into areas to cultivate crops. Might every year we are abolishing a wholesome amount of nature into a waste.

Area of agricultural land by region (1900–1980) in sq km			
	1961	2007	% change
North America	5,175,730	4,789,970	-7.5
South America	4,409,030	5,801,850	+31.6
Europe	7,829,225	4,742,735	-39.4
World	44,571,055	49,318,620	+10.7

Eastern Africa	2,839,540	3,025,553	+6.6
South Asia	3,088,590	3,101,290	+0.4
South-East Asia	842,210	1,176,602	+39.7
China	3,432,480	5,528,320	+61

Source: International Institute for Environment and Development/World Resources Institute (Ref 15)

Biodiversity definition: the totality of genes, species and ecosystems in a defined area.

Loss of biodiversity definition: refers to either the ongoing extinction of species at a global level or the local reduction or loss of species in a given habitat. The scale of the problem: in the last 40 years, we have lost 52% of planetary biodiversity & lost 58% of vertebrates on land, sea and air - the vertebrate figure could rise to 66% by 2020.

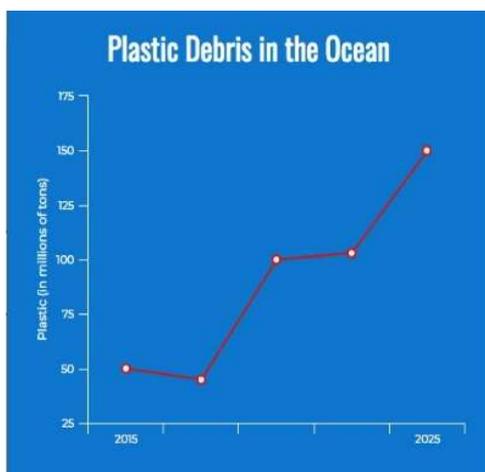
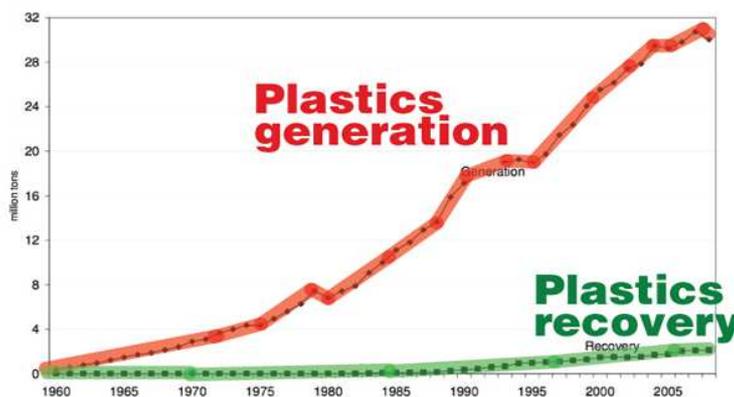


Figure 9. Plastics generation and recovery, 1960 to 2008



But as earlier spoke, our education can be a wizard so as to get back the train onto track. Several of topics and techniques can be invented by the means of education. Many ideas of people can be outreached through means of different institution spread all around. As, Lamarck said, “use and disuse of organ”, the same we can back on education and can use it as a ladder to sum on all the different areas we have been losing since years. And it is also another idea to bring about a reform into environment conservation as a boon in consideration with education.

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