

## **Impact of domestic violence on the mental health of the abused children and effect on their Academic achievement in Nanded City**

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### **Abstract**

In this research paper two variables are considered as effect of domestic violence effect on mental health of children and impact on their academic achievement of children. Some factor of mental health considered in this study .these factor are Anxiety, Depression, Mental Stress, Emotional Stress, Disturbed Sleep, Chronic Head-ache, Psychosomatic pain, Mentally disturb these are the factor disturb mental health of abused children. This research study is based on type of applied research. This research study work is survey-based work. The present study is depending on exploratory and descriptive design of research. Sampling design: A random sample are drawing from the universe at the rate of 200 children from Nanded city. For examine the children's impact of domestic violence for his academic achievement testing giving information through class. Teachers by using questionnaire tools and taken children's interviews and filled up the questionnaire from teachers.

**KEYWORDS-** domestic violence, mental health, abused children, academic achievement

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### **Introduction:**

Anxiety, Depression, Mental Stress, Emotional Stress, Disturbed Sleep, Chronic Head-ache, Psychosomatic pain, Mentally disturb these are the factor disturb mental health of abused children.

The definition of "child" is any person below the age of eighteen years, and includes foster, adopted or step child

James S. coleman (1991) concluded that parents' involvement in learning activities has substantial emotional and intellectual benefits for children. He noted that supportive and strong families are significant for school success, teacher confront increasing challenges as many children dependence severe family disruption and up heavily. Although it is noted that families are perhaps the most substantial influence on children's school success. In addition to this, research concluded that are on conclusive about the extent to which relationship between family interactions and academic performance are independent of child family background and family structure.

Article 15 of the constitution of India suggests for prohibition of discrimination against the citizens on ground of religion, race, caste, sex or place of birth or their subjection to any disability, liability or restriction on such grounds, in Article 15(3) gives power to the legislature to make special provision for women and children. In exercise of this power, the protection of women from Domestic violence Act was passed in 2005. Children's: The Act also covers children who are below the age of 18 years and includes adopted step or

foster children who are the subjects of physical, mental or economical torture. Any person can file a complaint on behalf of a child.

**Origin of the problem:** In Indian Constitution Article 15(3) gives power to the legislature to make special provision for children's and women. The problems of why school level student's success or fail to achieve academic achievement has always been an issue to many psychologists, sociologist in India.

Present research work was set out to examine the domestic violence against women and its effect on their children's academic achievement. If the domestic violence against women occurred in home, its effect on children's behavioral performance, personality, discipline and other related factor at school level. Domestic violence against women in India is a major problem in India that cut across education, social class and religion age (INCLIN 2000).

The Word 'domestic' is derived from the Latin word domus meaning a 'home'. Domestic (Domestic in Latin) can notes what happens in and around a family dwelling place (Tony, 2002).

#### **Background of the study:**

Cusack et al (1999) states that most forms of violence inflicted upon women and children in Ghana by persons know to them or in some cases by strangers are considered a "Private matter" and given no name or value. In everyday life, we see our relationships in variety of circumstances. Family backgrounds have been of most important in the development of children's in school worldwide. This is because academic performance is usually because of motivation that children's get from family. A study by Rouse and Barrow (2006) in U.S.A. revealed that years of schooling completed and educational achievement of students, varied widely by family background. Ryan (2000) Who studied and concluded that there was a significantly effect of family background variables, parental support, and teacher support on a child's educational achievement.

**Aim of the Research Study:** the impact of domestic violence against women and effect on children's mental health and academic achievement.

#### **Research Questions:**

How are the impact of domestic violence on their children's mental health and effect on their academic achievement?

#### **Nature of the Study:**

1. This research study is based on type of applied research.
2. This research study work is survey-based work.

For this study purpose is to examine the effect of domestic violence on children's academic achievement. Result of this study will lead to a better understanding factors associated with domestic violence against women and effect on their children's mental health and cause lower academic achievement to try to solve the various problems of victimized children's from this study.

### **Scope of the Study:**

- 1 For this study, the above victimized women's children's will not take because their children are very small (e.g. 1to2 yr. or 3yr) hence other children are taken for to examine the effect of domestic violence, on children's academic achievement.
- 2 In this study only, domestic violence and mental health of children is a variable this variables effect on children's achievement is consider.

The present study is conducting urban areas

### **Significance of the Study:**

1. This research study is important to various individual who includes, parents-in order to make them aware of the violence against women, and impact on their children's as well as personal development of their children's.
2. To the institution (School) in order to enlighten them on then important factors in the children's family environment. Family members relationships to be able to deal with or pay attention to those factors which may effect on the students, academic performance.
3. This study will also helpful to society.
4. This study will also benefit other future researchers in the relatedsubjects with the literature to support their research study and hence improved knowledge.

### **Methodology of the study:**

1. The present study is depending on exploratory and descriptive design of research.
2. Sampling design : A random sample are drawing from the universe at the rate of 200 children from Nanded city.

### **Tools and Techniques of data Collections:**

1. .For collecting primary and secondary data from different sources, the following tools and techniques is used For examine the children's impact of domestic violence for his academic achievement testing giving information through class. Teachers by using questionnaire tools and taken children's interviews and filled up the questionnaire from teachers.
2. For examine the children's impact of domestic violence for his academic achievement testing giving information through class. Teachers by using questionnaire tools and taken children's interviews and filled up the questionnaire from teachers.

### **Limitation of the Study:**

In this study, children's information taken out, who are in the violent family background, and to examine the impact of domestic violence on their achievement.

### **Data Collection and processing:**

The work of data processing was then taken up and based on filling questionnaire will preparing with the help of objectives of study.

**Data Analysis based on Teachers Questionnaire:**

Anxiety, Depression, Mental Stress, Emotional Stress, Disturbed Sleep, Chronic Head-ache, Psychosomatic pain, Mentally disturb these factors were considered for mental health of abused children’s

**Mental Health factor effect on academic achievement of Students**

| Sr. No                                | Nanded             | Strongly Agree | Agree      | Neither Agree nor disagree | disagree  | Strongly disagree | Total       |
|---------------------------------------|--------------------|----------------|------------|----------------------------|-----------|-------------------|-------------|
| 1                                     | Anxiety            | 104            | 38         | 32                         | 16        | 10                | 200         |
| 2                                     | Depression,        | 102            | 36         | 36                         | 18        | 8                 |             |
| 3                                     | Mental Stress      | 108            | 34         | 36                         | 16        | 6                 | 200         |
| 4                                     | Emotional Stress   | 106            | 36         | 32                         | 16        | 10                | 200         |
| 5                                     | Disturbed Sleep    | 104            | 40         | 30                         | 20        | 6                 | 200         |
| 6                                     | Chronic Head-ache  | 110            | 42         | 28                         | 14        | 6                 | 200         |
| 7                                     | Psychosomatic pain | 104            | 38         | 32                         | 16        | 10                | 200         |
| 8                                     | Mentally disturb   | 110            | 40         | 30                         | 12        | 8                 | 200         |
| <b>Total</b>                          |                    |                |            |                            |           |                   |             |
| <b>Percentage(Average percentage)</b> |                    | <b>53%</b>     | <b>19%</b> | <b>16%</b>                 | <b>8%</b> | <b>4%</b>         | <b>100%</b> |

(Source: Field survey)

**Interpretation:**

In the table respondents have been responses of mental health factor effect on academic achievement of children’s. Out of 200 respondents (53%) answered as strongly agree response, respondents (19%) have answered agree, respondents(16%) answered as., Neither agree nor disagree, respondents (8%) answered as disagree and respondents (4%) strongly disagree

**Conclusion:**

Majority of the student’s effect domestic violence on their mental health and academic performance.

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