

Teacher: The Character Builder

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Abstract

In the wake of globalisation, “Value addition”, "Creativity", "Effective and efficient management” have become the Key factors. National knowledge commission has recommended creation of new wave of institutions which will launch India squarely on global map. Such institutes would build strong management fundamentals, but will focus on inculcating innovation, entrepreneurship and value leadership amongst the students.

This paper is an attempt to study the value inventory of teachers studying in D.ed who will teach the future of India. Also some very true expectations of Mahatma Gandhi when he defines the teachers character are studied.

KEYWORDS:- Teacher, Character, Values, Education.

Introduction:-

Education means complete and corresponding development of human. The basic development of a human thinking and behavior is reflected through his actions. the human being is a thinking animal and has his own belief system and capacity to follow the knowledge acquired through various sources. Humans use this knowledge through out the life while behaving in different streams of society and in his work career too. The students of diploma in education are the future teachers who will mentor and build the characters of children in their class. so it becomes highly important that good values should be transfer to the students that will build their character. In the same line very well stated by Mahatma Gandhi –

“ Man is netiher mere intellect, nor the gross animal body, nor the heart or soul alone. A proper and harmonious combination of all the three is required for the making of the whole man and constitute the true economics of education”.

Mahatma Gandhi Implied of education means –

“ By education I mean an all round drawing out of the best in child and man-body, mind and spirit”.

By education we can prove fully knowledge and moral character are most important aspects to success in life.

“ The end of all knowledge must be building up character-- By Mahatma Gandhi”.

Our whole education process specially basic education plans it’s credibility and successes depends upon the good teacher.

The image good teacher’s in the soul of Mahatma Gandhi an of there imagination about teacher as he has a good character religious, tolerable experiment and give respect and weightage to activeness and also patriotic beloved mother tongue.

The dreams of rural education come in existence development in education process at village level by adopting about skills and values in teacher with respect to Gandhiji thought expectation from teacher, he as worshiper of goddess hard work, humanism truth worthy ideal to society he had abundant knowledge of values which understand self-disciplined.

The present situation in education process compared with Gandhiji's thought about education with respect to teacher has been studied by researcher.

It is a question before the researcher, to explain this fact the researcher identified and determined nowadays those who have ambition to become teacher or to see dream become teacher, question come in mind of researcher as follows:

Does the present situation teacher have obtained adequate merit and qualification?

Does the teacher solely obtain the values in the evaluation of education?

In all walks of life and career a student needs to practice some values which further principally develop his character and thus build his personality the same thought is put forth in one of the papers which is based on Human resource development by M.A. Sonawane (2014) that, 'The need of today is to connect the nine dots in HR right from education to organizational careers: Promotion of values of honesty, integrity, harmony, discipline, peace, brotherhood and tolerance, Life education, moral education and vocational education should be emphasized'

Objectives:-

- 1] To study the role of values in character building of teachers and how it contributes to career development.
- 2] To trace out the value pattern in teacher between male and female gender concept.
- 3] To find out 10 selected values of education in evaluation process compelled by state Govt. of Maharashtra amongst the teacher.
- 4] To analyze the vision impact with regards to social life values of teacher correlated to society.

Research Methodology:-

Research Method:- The methodology used for this research is empirical, the tests of value inventory are conducted through Survey method and also the secondary data of Mahatma Gandhi's views on teacher is collected through his two books.

Scope:- is limited to the Educator or Student in Diploma in teacher Education of RCP Junior College of Education, Shirpur.

Sample size :- 100 students of D.ed.

Tools:- Teacher's Value Inventory standardized test questionnaire.

Data Analysis :- The data collected is analysed through-

- 1] TVI Analysis of student.
- 2] Analysis to differentiate means score of gender which is found by TVI.
- 3] Statistical use for analysis the data which is collected by TVI is Mean, Standard deviation Z score, T Score and Percentage.

Findings:- The below stated findings are based on the primary data collected through survey method.

A] Analysis of student values by [TVI] Teacher value inventory test.

Mean Score Chart

Value	Mean
Theoretical	93.38
Economic	76.00
Aesthetic	81.35
Social	104.66
Political	74.04
Religious	89.02

Interpretation-

- 1) Economical value is less than standard economical values.
- 2) Aesthetic values more developed.
- 3) Political values is less than standard political values.
- 4) Religious values is more than standard Religious values.

B] Comparative Study of standard ‘T’ Score according to Gender and Values which is reflected.

Rough marks	Values	Educator	
		Gents	Ladies
		T Score	T Score
105 Mark	Economical	67	< 72
110 Mark	Political	71	< 75
115 Mark	Religious	77	> 74
120 Mark	Theoretical	69	< 70
125 Mark	Aesthetic	76	< 78
135 Mark	Social	75	> 71

First preferential rank to 25 sentences in TVI related educational values and the rank given to sentence obtain the percentage which is shown by chart.

Educational Value	1st Preference Rank given educator to sentence
Timekeeper	45%
Tin and Tidy	55%
Scientific View	88%
Sensitivity	61%
Work Worship	85%
Religious Tolerance	72%
Affable	74%

Equality by gender	83%
Devotion for nation	77%
Integrity of nation	86%

Interpretation-

I] Comparative study of values according to Gender as per the above table prove that

- 1) Social and Economical Situation indirectly affect to republic values and Aesthetic values.
- 2) More Reflection of economical political theoretical and aesthetic values in ladies as compare to gents.
- 3) Religious values and social values more reflected in gents as compare to ladies.
- 4) Social as well as economical status integration according to gender affects Republic and Economical Values.

II] Educator (Emerging Teacher) with social life relation and Teacher value Inventory observation as follows-

- 1) Gents educator social view is very clear than Ladies educator.
- 2) Growth of value in some amount related to emotions of nation.
- 3) Gender and high level Aesthetic values and Religious values have some meaningful relation.

Conclusion: As the very beginning of child education rests in the values transferred from his teachers to him, very truly Mahatma Gandhi has mentioned that the teachers are the character builders of children and thus is reflected through the findings that the teacher's education should be linked with value education which will result in good character building of the future citizens of India.

References:-

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