

## Only Teacher Can Fulfil Dreams, Aspirations of His Students

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### Abstract

Teacher is a pillar of life of a student. Teacher gives real supports in time of perils, difficulties. Teacher is a one who teaches how to make a road than making ready-made road for his students. True teacher takes students to water only and don't teach him how it could be drunk. He instructs how to go up to the aim in a life. He helps his pupil to master the way to achieve the success. Teacher is not one who directly feeds his student but hints how to walk on the path of success. Spoon feeding must not be the duty of a teacher. To teach the skills in life is the role of a teacher.

Technology is changing day by day and the teacher has to be updated himself each day and learn the new techniques each day. The role of teacher is prominent in shaping the life of a student.

**KEYWORDS:** ready-made road, prominent, spoon feeding.

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### Introduction:

Every students has dreams to become somebody in his life. Student is not having vast experience of life and frankly he accepts the life in what way it comes to him. Student dreams of moving on Mars, fly like a butterfly, do abrupt social reform in a day and so on. Teacher without discouraging him can boost his self-respect, boost his moral. Teacher can inspire him to go after fulfilling his dreams. No one is perfect in any respect, in any walks of life. All we have to learn and keep on learning the new techniques, methods, ways of progress every day. Only teacher can bring the change the world is expecting today.

### Theory and Discussion:

Student must be able to discriminate what is better for him and what is not. To accept what is not correct one needs acceptance, admittance, and tolerance. To learn a capability of how to learn can be learned through years of experiences. To develop interest for subject, interest for knowledge among the student is prominent role that a teacher can play. Mahatma Gandhi had stressed on Nayi Talim meant a new practise. Gandhi dreamed of giving basic lessons of life to his followers and hence students. Teacher can remove misconceptions in the mind of a student. Teacher can remove wrong notions regarding subjects, contents in the subject, methods of learning in the mind of a student. Whatever the student is learning must be associated with his everyday life which surrounds him.

Teacher must teach the basic difference between the reality and virtuality or non-reality or imaginativeness. Teacher must teach the basic differences between good and what bad realities in life is. Teacher must help student to learn various techniques of learning, techniques of life skills, techniques of compatibility, techniques of sustenance, competitiveness. Teacher must teach to work hard for fulfilling the dream.

Don't get discouraged even if you get failure. Try and try many times if you fail first times, second times and even if you fail many times.

Teacher must not leave his efforts of bringing changes in his students, their attitude, their aspirations, their psychological aptitude. Teacher must bring change in his student what he feels is right. For achieving this change teacher himself has to bring change in himself.

Teaching comprises basically learning process at first. Teacher who is very well versed can bring change in his nor very well versed students. Students can copy his teacher as this has been seen many a times therefore teacher must speak consciously, silently with proper alertness and with great responsibility.

The success is in search of successful people. In other words it means success goes behind the hardworking people.

Teacher is firstly a student and then a teacher. He has to learn first what he has to teach his students. He has to study the concept what he wish to teach his students.

Teacher has to charge a battery of his thoughts, thinking, actions, aspirations what he expects his pupils to accomplish. More charged teacher can charge the mental and intellectual batteries of his students.

May be your students can provide you more information than what you can expect them to do. Teacher must respect the knowledge wherever he gets it from anywhere. He must adjust himself with the situation whatever it comes to him.

Rather than intelligent quotient (I.Q.) an emotional quotient is considerably significant as far as teaching-learning process is concerning. Teacher must care of his mind. Mind is important in minding the minds of students. In spiritual sciences it has been said that atman i.e. soul vibrations can bring transformations in students. If teacher teach putting heart and soul putting together definitely it brings slow and steady transformation.

Taking own notes by a teacher can prove helpful in remembering the contents to be taught in the classroom. Self-notes, self-test, verification of the notes, re-reading and then re-writing also helps teacher to gain command over the subject. By teaching again and again, a teacher can gain true confidence in teaching.

Make small parts of the topic, revise it collect it together make a chapter or a unit prior to teaching, it will be more efficient way or effective method for teaching.

The number of students adopting to science and technology streams is on increase. Therefore the responsibility of a teacher is increased manifold.

Students ask questions, they can question, they can grill teacher to give satisfactory answers to their questions. Aspirations of the students are also increased, expectation also increased, their eyes are demanding more knowledge from teacher in recent days. That is the good sign of what education system is eyeing for. But with the teacher it's also a moral responsibility of students to come fully prepared with proper homework done.

## **Conclusion:**

A teacher must be energetic to learn new ideas, new ideals so as to make his students energetic, enthusiastic and more productive.

Society still has great faith in the teacher, his teachings, his vision, his mission of transforming the society through his presence and hard work.

The need is to have close and better interaction between a teacher and its students. The need is to have more interaction between the teacher and the society, teacher and the stakeholders of the education policy makers.

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