

## India Can Be A World Leader Only Through Education

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### Abstract

As India is celebrating the platinum jubilee of independence this year but the lakh-worthy question remains un-answered, whether we are able to educate the last person of a remote place of India? The answer is not incidentally affirmative. We are failed to educate the poor, downtrodden, neglected populations even after long seventy five years. It's a travesty of our educational policy. We are quiet unable to deliver the goods. Even we have new education policy-2020 still we need to make painstaking and hardworking efforts to make it to the remote person's dream to seek at least primary education. Let's hope we will achieve it in coming few years, as hope prevails always in human mind.

**KEYWORDS:** downtrodden, neglected population, painstaking hardworking efforts.

### Introduction:

There was one news from DevlachaPada village from Nan durbar districts of Maharashtra where students have to cross river each day for attending regular school. The total number of students exercising the dreaded feat is not two-three but hundreds of them daily undergoes same feat. 'Swami Vivekananda' once had said that if one cannot reach up to the education, then education must reach up to him.

Many government run primary schools are on the verge of collapse. Many schools don't have classrooms, offices, playgrounds, latrines, wash-rooms. The roof are leaking at several places, no proper desks, benches, no-electricity, no-approach road, etc. The future of India is devoid of common basic amenities like drinking water in schools. The reality is very grim, many times unacceptable, pinching but reality is reality. Our dedicated teachers still teach in such adverse situation and unhealthy conditions. That is the only hope we can have even today because of which our education system is not yet collapsed.

### Theory and Discussion:

The teachers are burdened and imposed with non-academic works of running and implementing various government schemes in villages and rural areas. Even school buildings are being used for various government social welfare schemes. As I have observed that one school in our region is being transformed completely into municipality tax-collection centre, covid-vaccination centre, polio, DPT vaccination centre, etc. centres. Teachers are assigned work of cattle counting, census, covid-patient survey, counting of persons below poverty line, etc.

In India many schools are single teacher schools. Even in few situations one teacher is teaching to first, second, third, fourth standard of primary school classes. More than five crore pupils are out of schools in India. They have no access to schools. These students belongs to poor families, shepherd families, peasant families, sugar factory worker's families. These families wander from place to place throughout the year in search of fodder, pasture, temporary employment. Many nomadic tribe's students

don't attend schools even today they are far away from school concepts and concept of basic education. School going students even don't solve problems of simple addition, subtractions, multiplications or of simple mathematics.

The situation is not much different in college's education systems today. Not a single Indian University find place in first hundred place of world ranking.

Narayan Murthy, the Infosys founder asks the valuable question as 'what innovative invention Indian have made within these seventy five years in India? Nothing significant is done by Indian education system excepting that we have sent many brainy brains to U.S., U.K. and other abroad countries from India.

Brain drain is a major curse we have gifted by our own policymakers in the field of education. Many of our scientists, educationists, doctors, IT professionals, nursing professionals, computer engineers have found prestigious place in respective abroad countries.

Lord Macauley had introduced the British system of education aiming to make Indians clerks to work for administrators of British Empire in the third decade of nineteenth century. We have continued the same system of educating the Indians even after two centuries. We have caught between the foreign system and Indian system of education. We are in dilemma not knowing what the way is to found for betterment in nurturing students for worthful education in today's context.

In India mostly the primary education is neglected. The nation which neglects its primary education has to pay heavy price for it and is unlikely to make any progress in the field of science, humanities, management and technology. Primary education directly affects the GDP of a nation. It is a matter of concerned to overview the policies we have framed for the primary education.

'Education to all' is only virtual concept remained to be illusive for most of poor people of our country. Sphere heading 'Convent culture' has snatched the share of 'free education to all'. Education remained a distant dream for poor people in the country even today in 2022.

### **Hope for better future**

We must think differently and make a firm aim to make India better and greater educational hub by 2047. When Indian universities would find place among first few universities of the world. Most of the foreign students would prefer India as a destination for pursuing their higher studies. Most of the researchers prefer India for carrying their valuable research. Most of the researchers choose India as a place for better analysing their researches. India would then can fulfil the rift of desired manpower in the field of scientific and technological innovations. India would be ahead in Artificial Intelligence, Data sciences, 5G, 6G technology. India can make its economy fairly transparent by curbing economic, financial, frauds and thus can control the gross corruption spread everywhere like we have today.

### **New Educational Policy NEP-2020**

The new education policy is the new hope we have today that we have got to our stake and good sake. The language will be no bar for seeking education. It stresses the innovations rather than the rote memory. Learning by doing, learning by experimentation, learning by implications, is the prime motto of the NEP-2020.

Teacher's teaching will be evaluated periodically and his salary will be connected with innovations he makes in his field of teachings and experimentations.

Implementing the NEP-2020 is the moral responsibility of all the stakeholders of our educational fields and learned people. UGC along with the universities, institutions, colleges, education societies, higher secondary schools, primary schools etc. is all set to begin a new-era, a new dawn in the form of NEP-2020. New education policy is better option today for transforming the education system only its implementation is to be strictly obeyed with immediate effects.

### **Result and conclusion:**

It's a time now to think what I can do for my nation instead the nation has done for me. I must contribute towards its progress in all walks of life. I must not blame others for debacle of educational losses the country is suffering today. Unitedly, co-operatively, co-ordinately we can bring the necessary change in the field of education. When we celebrate the platinum jubilee of our impendence we must look back and pledge to reform our orthodox ways of teaching, research and innovations.

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