

A study of the duties of the School Management Committees of Navsari Block

^aKhushalibahen Jayantilal Bhandari, ^bIntekhabalam K Ansari,

^aAssistant Teacher, Magod Dungri Primary School, At. Po. Atul, Tal. and Dist. Valsad, Gujarat, India

^bAssistant Professor, College of Education Kharod, At.Po. Kharod, Tal. Ankleshwar, Dist. Bharuch, Gujarat, India

Abstract

In every country a systematic structure of education is being constructed and changes with the passage of time. Among the various stages of education primary education is also having its unique importance. In India many efforts have been made time to time to make primary education more effective and more qualitative. Right to Education Act 2009 is passed in India with many expectations. As per the Article 21 of Right to Education Act - 2009 construction of School Management Committee in every Government primary school is made compulsory. Moreover, its duties are also determined. Investigators decided to study the duties being performed by the School Management Committees. To study the duties of the School Management Committees total 50 principals of the primary schools of the Navsari block were selected using random sampling method. While data were collected using questionnaire prepared by the investigators. Analysis and interpretation of the data reached to very important and energetic findings. In general, it could be conclude that the School Management Committees were performing well to achieve the aims of primary education and for the betterment of the primary education.

Background

Education is considered as a very important and purposeful process. It has its own various aims and objectives. To achieve various aims and objectives of the education by and large systematic structure of education system is being constructed in every country. Off course, the structure of education system varies from time to time and place by place. All the levels of education of education system are important one. Among all the different levels of education Primary education level is considered as the foundation and very important base of the whole education system in every country. Shrivastav (2015) had rightly observed that; "Primary education enable a child to learn, read and write. It enable him to follow a story in his own vernacular language." In India too importance of primary education is well understood and various attempts are being taken up time to time to meet the various expectations of the primary education. But it is also a bitter fact and matter of concern that the goal of free and compulsory primary education is yet not and achieved in the country and the quality of primary education is also a matter of concern.

As mentioned earlier various steps are taken up for the betterment of primary education in India. Right to Education Act (2009) is also a one of the very important steps in this regard. As per the Article - 21 of the Right to Education Act- 2009 construction of School Management Committee is made compulsory for all the Government primary schools in India. Moreover, various duties to be performed by

the School Management Committee are also determined. But many questions are being emerged regarding the performance of the various duties of the School Management Committees. To study the duties of School Management Committee working in the primary schools of Navsari Block the present investigation was undertaken by the investigators.

Objectives of the study

Following were the main objectives of the present study:

- 1.To study the academic duties being performed by the School Management Committees of the Navsari block.
- 2.To study the duties being performed by the School Management Committees of the Navsari block regarding the maintenance of the rights of the children.
- 3.To study the duties being performed by the School Management Committees of the Navsari block regarding the nomination and retention of the students in the schools.
- 4.To offer suggestions to improve the duties being performed by the School Management Committees of Navsari block.

Population and Sample

All the Government Primary Schools managed by the Navsari block and situated in the Navsari block were included under the population of the present investigation. There were total 99 Government primary schools located in the Navsari block.Thus, all these 99 Government primary schools were included in the population of the present study.Investigators decided to collect the necessary data from the principals of the primary schools and selected 50% schools from the population using random sampling method.Accordingly total 50 principals were included in the sample of the present study.

Research Tools

As we all know various research tools can be used for the collection of required data,viz. Questionnaire, Opinionnaire, Check list, Rating scale, Observation schedule, Interview schedule etc.But looking to the nature and objectives of the present investigation, investigators decided to prepare a Questionnaire for the collection of required data for the present study. Accordingly one Questionnaire was prepared and implemented for the collection of necessary data. Questionnaire was distributed in two main parts. In the first part of the Questionnaire total 20 Yes/No type questions wereincluded. While in the second part of the questionnaire two open ended questions were framed.

Research Method

The objectives of the present study, population and sample of the study and research tools prepared by the investigators suggested investigators to use survey method of research.

Procedure of the data collection

Procedure of the data collection is also a very important aspect of any research. Required data can be collected directly or indirectly. But for the present investigation, investigators collected the required data using indirect method of data

collection. The subjects selected under the present investigation were contacted for the data collection with the help of their friends and students and required data were collected.

Statistical techniques used

For the analysis of the collected data investigators felt no need to use any specific statistical technique and collected data were analysed by preparing frequency distribution tables and calculating percentages.

Major Findings

Following were the major findings of the present investigation.

1.From the total sample 66% principals were of the opinion that School Management Committees were found aware regarding their academic duties.

2.As per the responses of the principals covered under the sample, 78% School Management Committees were taking care about the teachers regularity in the schools.

3.According to 71% principals School Management Committees were found conscious about the role of the teachers to give justice to the curriculum of the school.

4.According to 80% principals, the members of the School Management Committees were making efforts for the maintenance of the rights of the children in the school.

5.65% principals accepted that efforts were made by the School Management Committees to make parents aware about the rights of their children.

6.Out of the total subjects 76% principals admitted that School Management Committees were found aware about the nomination of the students of the surrounding areas in their schools.

7.According to 68% principals, the duties performed by the School Management Committees for the retention of the students in the schools.

8. In all 82% principals were found satisfied with the duties being performed by the School Management Committees.

9.Following were the major expectations of the principals for the improvement of the performance of the School Management Committees:

1.More efforts must be made to make parents awareness.

2.The frequencies of the visit of the members of the School Management Committees in the Schools must be increased.

3.More efforts are required to attract students who remain absent in the school.

4.More active and aware members must be appointed in the committee.

5.Meeting allowance must be given to the members of the School management Committees.

Conclusions

The findings of the present investigation itself indicates that the investigators could reach to the very important and interesting findings through the present investigation.

The findings of the present study shows very positive situation prevailing in the primary schools of Navsari Block regarding the performance of the School Management Committees .It was found that the School Management Committees were found aware regarding their academic duties, Committees are taking care about the maintenance of their rights. Moreover, the School Management Committees were found aware about the nomination of the students in the schools. All these findings are very energetic and reflect very good picture about the performance of the School Management Committees for the improvement of the primary education in India .Off course, the suggestions given by the principals were also very important and to be thought of .

Necessary efforts must be made by the concern people and authorities to meet the expectations of the principals covered under the sample of the present study .It is also found to be noted that the implementation of such suggestions would definitely prove fruitful for the betterment of the primary education in India.

Epilogue

Present small but scientific investigation undertaken by the investigators would surely prove very useful and directive to the field of education, specifically for the primary education in many perspectives. Investigators would like to conclude with the only feelings that the present investigation conducted on the performance of the duties being performed by the School Management Committees would contribute to the field of education.

References

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