

## A Study of an Individual and Team Players of College Level with Their Persuade of Qualities and Self Perception on Performance

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### Abstract

The main purpose of this study was to look into persuade of qualities and self perception on performance of an individual and team game players at college level. For this research paper forty male subjects were selected from different Colleges of Panjab University Chandigarh during inter college Tournaments during session 2014-15. Twenty subjects from individual games and twenty from Team games who had represented university level in their respected games. For investigation of qualities and self perception among individual and team games players, mean, standard deviation and uncorrelated t-test was applied. The level of significance was set at 0.05 levels. It was hypothesized that there shall not be any significant differences between means of qualities and self perception among individual and team games at the college level players of different colleges of Panjab University Chandigarh.

**KEYWORDS:** Qualities, Perception, Performance, Players

### INTRODUCTION

According to Robert N. Singer, "Sports psychology explores one's behavior in athletics" The idea is to improve the performance of athletes by exploring their 'psychic energy'. Sports psychology, today, is an emerging discipline like industrial psychology, medical psychology, the child psychology, the educational psychology etc. Athletic training is incomplete without mental training of athletes who have to cope with extremely stressful situations on and off the play field. So long as the aim of sport continues to be the "well-being" of the individual, psychology will help the coach to devise ways and means to plan his/her programmes accordingly. Every child gets an opportunity to develop himself/herself to the optimal level when it comes to showing excellence in athletics. Sports psychology steps into guide the athlete and the coach. Psychological approach to athletic training plays an important part today. The term self-concept is a general term used to refer to how someone thinks about or perceives themselves. The self concept is how we think about and evaluate ourselves. To be aware of oneself is to have a concept of oneself.

The element of competition in sports demands more specialized research and training in psychology. That is how, today, we have "sports psychology," "psychological conditioning," "psychological preparation", "psychological training" etc. These are now very common concepts and procedures in competitive games and sports. Baumeister (1999) provides the following self concept definition: "the individual's belief about himself or herself, including the person's attributes and who and what the self is". Self Concept is an important term for both [social psychology](#) and [humanism](#)

The self-concept is an internal model which comprises self-assessments. Features assessed include but are not limited to: [personality](#), skills and abilities, occupation(s) and hobbies, physical characteristics, etc. For example, the statement "I am lazy" is a self-assessment that contributes to the self-concept. However, the

statement "I am tired" would not be part of someone's self-concept, since being tired is a temporary state and a more objective judgment. A person's self-concept may change with time as reassessment occurs, which in extreme cases can lead to [identity crises](#). The human personality is a marvelously intricate structure delicately woven of motives, emotions, habits and thoughts into a pattern that balances, however precariously the pulls and pushes of the world outside. Personality is the total sum of his 'being' and includes physical, mental, social, emotional and intellectual aspects. One's personality reflects his perception, imagination, attitude, instincts, habits, values, interests and sentiments about himself and his self-worth. Intelligence, achievement, motivation, modes of adjustment all these and much more constitute human personality.

Morton Prince described, "Personality is the sum total of all the biological innate dispositions, impulses, tendencies, attitudes and instincts of the individuals and the dispositions and tendencies acquired by experiences. Gordon W. Allport said "Personality is the dynamic organization within the individual of those psycho-physical systems that determine the individual's unique adjustment to the environment"

Koeing found that personality differs existed between athletes and non athletes with respect to sociability, group orientation and emotional control, both varsity team members and intramural players and higher self concept than non participants and with respect to sportsmanship, degree of familiarity and family influence, there were no difference amongst the three groups.

Graves found relationship of speed with physical self, social self and total personality and strength with the physical self, while total score of physical attributes correlated with physical self, social self and total personality.

Floyed reported absence of significant (0.05 level) linear relationship between physical performance and self-concept. The result of the study also indicates that there was no significant relationship between physical.

Martinek, Chefferes and Zaichouksy studied the effect of organized physical activity on the development of specific motor skill and self-concept. They found the motor development and self concept of scores were significantly higher for the group which participated in the physical activity programme than for the contracted group who did not participate. However, as motor skill improved progressively in higher classes, self concept actually declined in the classes third, fourth and fifth, thus, indicating non-significant correlation between motor skill and self concept.

### **Objectives of Research Paper**

The main purpose of this study was to look into persuade of qualities and self perception on performance of an individual and team game players at college level of different colleges of Panjab University Chandigarh.

### **Method and Material**

Total forty male subjects were taken from different Colleges of Panjab University Chandigarh. Twenty subjects from individual games and twenty from Team games who had represented in their respected game.

### **The Hypothesis was according the following:**

1. The self-preception scores of the subject were obtained by using Self-Concept Questionnaire (SCQ) by Dr. Raj Kumar Saraswat and,
2. The quality traits scores of the subjects were obtained by using Personality factor (16 PF) Questionnaire developed by Raymond B. Cattel.

### **Limitations**

1. Personal habits of subjects and their state of mind as well as emotional stresses and strains and other factors which may have effected on the result of this study could not be controlled was to be considered as the limitation of the study.
2. Certain factors like diet, daily routine habits, facilities, training, a geographic condition etc. that may effect on the results of the study was considered as the limitation of the study.

### **Delimitations**

1. The study was delimited to the male inter college level players only.
2. The study was delimited to look into persuade of qualities and self perception on performance of an individual and team game players by using Self-Concept Questionnaire of Dr, Raj Kumar Saraswat.
3. And by using 16 personality factors (16 P.F.) Questionnaire of Raymond B. Cathel.
4. The study was delimited to individual game (Yoga, Track & Field, Judo, Swimming, and Weightlifting) and team games (Football, Volleyball, Basketball, Cricket).

### **Hypothesis**

It was hypothesized that there shall not be any significant differences between means of Self-Concept and Personality Traits among the individual and team games at the college level.

### **Significance of the Study**

1. The findings of this study will be helpful for knowledge regarding the self perception among individual & tem games players.
2. It will also reveal to which extend an individual performance is persuade by self concept and personality traits.
3. The study may help the physical education teachers and coaches to understand the difference between the qualities of individual and team games players.
4. The study may help the coaches in selection of the suitable activities for the players according to their level of self perception and qualities.
5. The study would be worthy for the sports psychologists to construct a specific pattern of psychological training for individual and team games players.

### **Statistical Analysis**

To compare the Self-perception and qualities among individual and team games players, mean, standard deviation and uncorrelated t-test was applied. The level of significance was set at 0.05 levels.

## Findings and Discussion

In order to determine the significance of difference on self perception between individual and team games subjects, t- test were applied. The result pertaining to the self perception has been presented in Table 1.

**TABLE 1**  
**SIGNIFICANCE DIFFERENCE OF SELF PERCEPTION BETWEEN THE INDIVIDUAL AND TEAM GAMES PLAYERS**

	Mean	S.D.	D.M.	$\sigma$ DM	't' ratio
<b>Individual games</b>	167.7	12.07			
<b>Team Games</b>	163.6	17.95	4.12	4.32	0.953

\* Significant  $t_{0.05(48)} = 2.021$

Since the calculated  $t(0.953)$  is less than tabulated  $t(2.021)$  at 0.05 level of significance, thus it may be concluded that the self perception of individual and team games players are same.

Table 1 reveals that the significant difference of self perception between individual and team games players was 0.953, which is below the required value at 0.05 level of significance ( $t=2.021$ ). It shows both the group having similar self concept.

To determine the significance of difference in the mean scores of the different qualities dimensions among individual and team games players in each of qualities, the t-test was applied.

The result pertaining to Factor B of personality traits have been presented in Table 2.

**Table 2**  
**SIGNIFICANCE DIFFERENCE OF FACTOR B (LESS INTELLIGENT VS MORE INTELLIGENT) BETWEEN THE INDIVIDUAL AND TEAM GAMES PLAYERS**

	Mean	S.D.	D.M.	$\sigma$ DM	't' ratio
<b>Individual games</b>	3.76	1.44			
<b>Team Games</b>	4.0	1.095	0.24	1.80	0.133

\* Significant  $t_{0.05(48)} = 2.021$

The continuum of this trait extended from less intelligent, concrete thinking and lower scholastic mental capacity at the lower end to more intelligent abs trait, bright thinking and higher scholastic mental capacity at the upper end. The mean scores of individual and team games players on this factor were 3.76 and 4.0 respectively.

From this score it is evident that the individual group strongly falls towards the lower profile i.e. to be less intelligent, concrete thinking, lower scholastic mental capacity and team games players also falls towards the lower end slightly deviant.

Hence, the difference between mean scores was not found to be statistically significant.

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