

A Comparative Study of Leadership Qualities among Academic and Professional Students of Sant Gadge Baba Amravati University Amravati

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Abstract

The present study is state as, A Comparative Study of Leadership Qualities among Academic and Professional Students of Sant Gadge Baba Amravati University Amravati. For this study the Researcher selected professional and academic students of Sant Gadge Baba Amravati University, Amravati. The player's age was ranging from 18-28years. The total numbers of subjects were 60 of both sex, thirty subjects from each groups were selected by using simple random sampling method. The data were collected by administrating the standard questionnaire of Leader Behaviour Scale prepared by Dr. Asha Hingar. It contains 30 items. This standard questionnaire of leadership qualities has six sections each section represents one leadership quality.

The calculated 't' for Emotional Stabilizer quality (0.016), Team Builder quality (0.86), Performance Orientation quality (0.55), Potential Extractor quality (0.009), Social Intelligent Quality (0.005), Value Inculcator quality (0.84) and Leadership behaviour (0.77) showed no significant difference at 0.05 level of confidence as these value were lesser than the tabulated 't' value of 2. The finding of the study revealed that there were no significant differences in leadership qualities among academic and professional students, hence the hypothesis stated curlier is rejected.

Introduction:-

Physical Education is an integral part of the total system of education. Its value is determined by its contributions to the objectives of education in general. It is one of part of the total educational process and therefore most contribute to the achievement of the objectives of general education. Physical Education should promote the optimum physical, mental, emotional, moral and social development of each student as a contributing member of a free and democratic society. It is concerned not only with training the physical self but with the mental, social and emotional aspects of human development. Its worth is associated with such qualities as health, organic efficiency, character and personality. It helps each pupil in the process of normal growth and natural development.

A leader is an important person with leads the society to new heights and helps the society to organize a particular goal. There are various qualities which are responsible for all this. These all qualities are known as leadership qualities. These leadership qualities like honesty, sincerity, confidence, courage, wisdom for an individual to become a better leader but these qualities varies from person to person so it is necessary to know these qualities to select the best leader. That is why the Researcher takes keen interest in selecting the problem. Formally designated leaders of groups- managers, coaches, presidents, and chair-persons- have a primary responsibility for two important group outcomes. One of these is to ensure that their

group meets its goal and objectives, that is, achieves task success. The second is to facilitate member satisfaction, that is, to ensure that the needs and aspirations of the individual group members are fulfilled.

The present study was undertaken to compare the Leadership qualities between Professional students and Academic students of Sant Gadge Baba Amravati University, Amravati for the present study, sixty subjects thirty professional and thirty academic were selected by means of sample random sampling from various professional and academic departments of Sant Gadge Baba Amravati University Amravati. The researcher scholar was very much interested to study the comparison of Leadership qualities between Professional students Academic students Of Sant Gadge Baba Amravati University For the study, the standard questionnaire of Leader Behaviour Scale prepared by Dr. Asha Hingar used for the collection of data. It contains 30 items. This standard questionnaire of leadership qualities has six sections each section represents one leadership quality. The first section composed of questions related to Emotional Stabilizer, second section Team Builder, third section, Performance Orientation, forth Potential Extractor, fifth Social Intelligence and sixth Value inculcator.

Statement of the problem: -

The present study is state as, in A Comparative Study of Leadership Qualities among Academic and Professional Students of Sant Gadge Baba Amravati University Amravati. The main purpose of the study was to investigate the leadership quality among Academic and Professional students of Sant Gadge Baba Amravati University, Amravati. It was hypothesized that there will be a significant difference between the leadership qualities between Academic and Professional students of Sant Gadge Baba Amravati University Amravati. For this study the Researcher selected the academic and professional students of Sant Gadge Baba Amravati University Amravati. The age of the subjects would be ranging from 18 to 28 years. The total number of subjects were 60, thirty subjects from each groups namely Academic and Professional course. The subjects were selected by using simple random sampling method.

Criterion measurement: -

The standard questionnaire of Leader Behaviour Scale, prepared by Dr. Asha Hingar was used for the collection of data. It contains 30 items. This standard questionnaire of leadership qualities has six sections each section represents one leadership quality. The first section composed of questions related to Emotional Stabilizer, second section Team Builder, third section, Performance Orientation, forth Potential Extractor, fifth Social Intelligence and sixth Value inculcator. The leadership quality scale Questionnaire is the set of 30 questions and each question has four responses viz. strongly agree, Always, Usually, Sometimes, Rarely, Never. The 'six Factor leadership Inventory' includes thirty items for this investigation, which is divided into six sections namely: Emotional Stabilizer quality, Team Builder quality, Orientation quality, Potential Extractor, Social Intelligence and Value inculcator. Each section has five questions and each question has five responses viz. Always, Usually, Sometimes Rarely, and Never. The scoring of this questionnaire is done section wise that each section is separately scored. In this way the scoring of the

subjects is to be done.

Analysis and Interpretation of Data: -

The data obtained from the responses given by the subjects on each section of the leadership qualities questionnaire was marked according to the key and analyzing by using statistical technique ‘t’ test to find out the significant difference Of Leadership Qualities Among Acedemic And Professional Students Of Sant Gadge Baba Amravati University Amravati. The data were collected from Academic and Professional Students of Sant Gadge Baba Amravati University Amravati, i.e. data was collected from 30 academic students of Arts and Science, at the same time the data was also collected from 30 professional students of different professional departments of Sant Gadge Baba Amravati University, Amravati undertaken students for the collection of data.

Table no.-1

Team Builder Quality, Performance Orientation Quality, Social Intelligent Quality and Leadership Behaviour Quality between Professional Students and Academic Students of Sant Gadge Baba Amravati University

Group of Students	Team Builder		Performance Orientation		Social Intelligent		Leadership behaviour	
	Profes-sional Students	Acad-emic Students	Profes-sional Students	Acad-emic Students	Profes-sional Students	Acad-emic Students	Profes-sional Students	Acad-emic Students
Mean	19.3	19.16	19.13	18.66	16.66	19.53	111.76	112.66
S.D.	4.37	3.04	4.53	3.99	3.67	3.65	18.00	15.71
M.D.	0.13		0.47		2.87		0.9	
D.F.	58		58		58		58	
O.T.	@ 0.86		@ 0.55		@ 0.005		@ 0.77	
T.T	2		2		2		2	

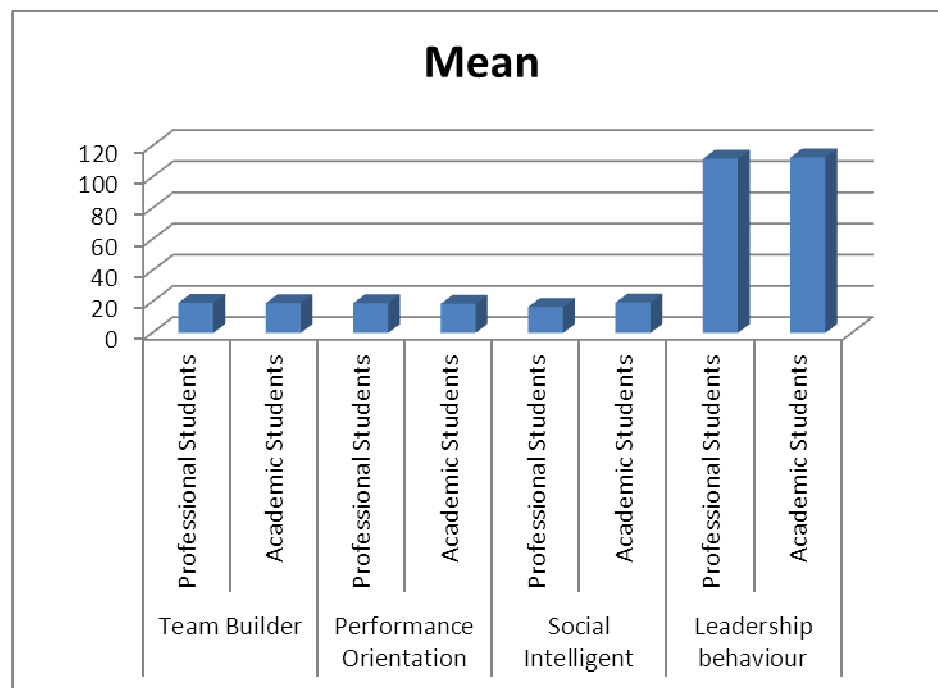
@ Not significant at 0.05 level of confidence Tabulate t.05 (58) = 2

* Significant at 0.05 level of confidence

Table no. 1 reveals that there is no significant different in between the means of professional students and academic students in Team Builder quality as the calculated t- value of 0.86 is lesser than the tabulated t- value of 2 at 0.05 level of confidence. Hence the mean difference obtained is not statistically significant. In Performance Orientation quality between professional students and academic students' Clearly reveals that mean difference value is 0.15. Therefore the calculated t- value is obtained as 0.55, which is lesser than the tabulated t- value of 2 at .05 level of confidence for the 58 degrees of freedom, hence there is no significant mean difference is found in between the professional students and academic students.

It is learnt from the table no. 1 that there is no significant mean difference in Social Intelligent Quality between professional students and academic students, the obtained t-value of 0.005 is less than the tabulated t-value of 2, and hence statistically there is no significant mean difference in between professional students and academic students. It is understand from Leadership behaviour between professional students and academic students that the mean difference value is 0.9. Therefore the calculate t- value is obtained as 0.77. The calculate t-value is lesser than the tabulated t-value of 2 at 0.05 level of confidence for the 58 degree of freedom, therefore statistically no significant mean difference in between professional students and academic students.

Figure no.-1



Graphical Representation of Team Builder Quality, Performance Orientation Quality, Social Intelligent Quality and Leadership Behaviour Quality between Professional Students and Academic Students of Sant Gadge Baba Amravati University

Discussion of Findings: -

The findings of table revealed that there were no significant mean differences in the Leadership Qualities components namely Team Builder Quality, Performance Orientation Quality, Social Intelligent Quality and Leadership Behaviour Quality between Professional Students and Academic Students of Sant Gadge Baba Amravati University. The findings of tables showed that there is no significant different in between the means of professional students and academic students in Emotional Stabilizer quality as the calculated t- value of 0.016 is lesser than the tabulated t- value of 2 at 0.05 level of confidence. Hence the mean difference obtained is not statistically significant. The tables showed that there is no significant different in between the means of professional students and academic students in Team Builder quality as the calculated t- value of 0.86 is lesser than the tabulated t- value of 2 at 0.05 level of confidence. Hence the mean difference obtained is not statistically significant. In Performance Orientation quality between professional students and academic student's Cleary reveals that mean difference value is 0.15. Therefore the calculated t- value is obtained as 0.55, which is lesser than the tabulated t- value of 2 at .05 level of confidence for the 58 degrees of freedom, hence there is no significant mean difference is found in between the professional students and academic students.

It is learnt from the table that there is no significant mean difference in Potential Extractor quality between professional students and academic students, the obtained t-value of 0.009 is less than the tabulated t-value of 2, and hence statistically there is no significant mean difference in between professional students and academic students. It is also learnt from the table that there is no significant mean difference in Social Intelligent quality between professional students and academic students, the obtained t-value of 0.005 is less than the tabulated t-value of 2, and hence statistically there is no significant mean difference in between professional students and academic students. It is understand from Leadership behaviour between professional students and academic students that the mean difference value is 0.9. Therefore the calculate t- value is obtained as 0.77. The calculate t-value is lesser than the tabulated t-value of 2 at 0.05 level of confidence for the 58 degree of freedom, therefore statistically no significant mean difference in between professional students and academic students.

Discussion of Hypothesis: -

In the beginning of the study it was hypothesized that there would be a significant difference between the leadership qualities between Academic and Professional Students of Sant Gadge Baba Amravati University Amravati. The finding of the study revealed that there were no significant differences in the Leadership Qualities components namely Team Builder quality, Performance Orientation quality, Social Intelligent quality and Leadership behaviour quality between Professional students and Academic students of Sant Gadge Baba Amravati University. Hence the hypothesis stated curlier is rejected.

Summary: -

The purpose of the study was investigated the leadership quality among Academic and Professional students of Sant Gadge Baba Amravati University, Amravati. For this present study the Researcher selected professional and academic

students of Sant Gadge Baba Amravati University, Amravati. The player's age was ranging from 18-28years. The total numbers of subjects were 60 of both sex, thirty subjects from each groups were selected by using simple random sampling method. The data were collected by administrating the standard questionnaire of Leader Behaviour Scale prepared by Dr. Asha Hingar. It contains 30 items. This standard questionnaire of leadership qualities has six sections each section represents one leadership quality. The first section composed of questions related to Emotional Stabilizer, second section Team Builder, third section, Performance Orientation, fourth Potential Extractor, fifth Social Intelligence and sixth Value inculcator.

The researcher employed the t-test to find out the mean difference between Academic and Professional students of Sant Gadge Baba Amravati University on the selected subjects. The finding of the statistical analysis revealed that there were no significant difference in selected leadership quality namely Emotional Stabilizer quality (0.016), Team Builder quality (0.86), Performance Orientation quality (0.55), Potential Extractor quality (0.009), Social Intelligent Quality (0.005), Value Inculcator quality (0.84) and Leadership behaviour (0.77) showed no significant difference at 0.05 level of confidence as these value were lesser than the tabulated 't' value of 2. The finding of the study revealed that there were no significant differences in leadership qualities among academic and professional students, hence the hypothesis stated earlier is rejected.

Conclusion: -

Recognizing the limitations and on the basis of statistical result of the study the following conclusions are drawn.

- 1) The findings of the study revealed that there were no significant mean differences in of professional students and academic students in Team Builder quality.
- 2) The findings also revealed that the Leadership behaviour between professional students and academic students were no significant mean differences.
- 3) The finding of the study further revealed that the Performance Orientation quality between professional students and academic students were no significant mean differences.
- 4) The result of the study also showed that there were no significant mean difference in professional students and academic students in Social Intelligent quality.

References:-

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