

Effect of Implementation of RTE Act-2009 in the Schools of Vijayapur City

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Abstract

The effectiveness of RTE reveals that students interested their language, identify Kannada words, but students done mistakes while writing the words. Students are able to write English ABCD alphabets, small words. They are identified the numbers had able to write . Solve the basic problems of mathematics. Students have indentified weight and sized diagram. They are interested environmental study and to know the environmental changes with cause and effect relationship. Students identify the Bio and Non-Bio quiet and involve their practical work. Majority students inculcate the food good habited, inculcated the cleanliness and sanitation habits. Majority students have interested to participate in their cultural programmes i.e. songs, dancing, Drama, mono-acting etc. Total the study reveals that majority of the RTE students take interest their curricular and co-curricular activities and create interest to inculcate the good habits in their life. Teachers of Aided and un-aided institution responded that the effectiveness RTE is implemented through Government Rules and Regulations.

Introduction

In the world nobody child for away from education, because the world moves on the foot of children. The children need and importance for food words literacy, and shelter, love and affection of the child. We should give them. These are all should be given for child its duty of society.

The right of children to free and compulsory education RTE Act 2009 In the history of primary education it's the important step. The primary education is universal for the development of country. It's the progress of country. Latest act had come in education field for increase the quality of education. It's certainly stress on universal. It is well come of the subject

Significance of the Study

Constitution has been declared free and compulsory education, but even today the target is not possible to reach. Now the Govt. has passed a resolution about RTE for universalization of education. Those who have less income should send their children to private schools. The Govt. has decided to pay their fee to the private institutions. For the implementation of this Act the stake holders are responsible to increase and sustain the enrollment of students for 1 to 8 standard. Now to study the effectiveness for their responsibilities and attitudes. Whether they are interested in this field and to study the implementation of RTE Act to continue in private institution, the present study has been taken.

Objective of the Study

To know the effectiveness of implementation of RTE in aided and Unaided institutions.

Limitations

- It is limited to Bijapur City
- It restricted to 1st to 8th standard

- Schools are recognized by government

To know the effectiveness of implementation of RTE in aided and Unaided Primary Schools.

Scope of data

In Bijapur city higher primary school implementation of RTE in aided, unaided school head masters and teacher's collecting the opinion.

Source of Data

In Bijapur city higher Primary school implementation of RTE action school of Aided and Unaided.

Tools

Ready for the questionnaire under the direction of experts in the field of education regarding collecting details information and implementation of RTE act in Primary School. Regarding implementation of RTE in Primary schools. In this report, collect information through the experts and they are given guidance Its making the questionnaire and corrections the mistake and through guides primary Aided and Unaided 50 Primary school Head Master and Two senior teachers show this report and again restructure few questions.

Data Collection

RTE information collecting report on aided, Un-aided primary schools, In city visiting with permission of Head Masters and teachers and collect the information. In some schools trained Head Masters and Teachers getting the help of them.

Population

In Bijapur city Aided, Un-aided schools, Aided-15, Un-aided -10 schools and then giving questionnaire for Head Masters and Primary school teachers and getting the opinion of them. out of 80 questionnaire 68 questionnaire were collected from the staff.

Data Analysis

Collected data for understand and its technique below the statistics technique of formula given below:

$$\text{Percentage} = \frac{\text{Progress}}{\text{Total Process}} \times 100$$

After this percentage through on reference and Analysis.

Major Findings

To know the effectiveness of implementation of RTE in Aided and Unaided institutions.

The effectiveness of RTE reveals that students interested their language, identify Kannada words, but students done mistakes while writing the words. Students are able to write English ABCD alphabets, small words. They are identified the numbers had able to write . Solve the basic problems of mathematics. Students have indentified weight and sized diagram. They are interested environmental study and to know the environmental changes with cause and effect relationship.

Students identify the Bio and Non-Bio subjects and involve their practical work. Majority students inculcate the food good habits, inculcated the cleanliness and sanitation habits. Majority students have interested to participate in their cultural programmes i.e. songs, dancing, Drama, mono-acting Etc.

Total the study reveals that majority of the RTE students take interest their curricular and co-curricular activities and create interest to inculcate the good habits in their life. Teachers of Aided and un-aided institution responded that the effectiveness RTE is implemented through Government Rules and Regulations.

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