

## Higher Education Context : local format of the Language should be incorporated while studying

Swapnil Arsad

Dept. of Physics, Shri Shivaji Science College, Amravati, MS, India

### Abstract

Abstract: Mother tongue is easiest language to understand for any individual anywhere in the world. Any sort of education is first be taught through the mother tongue.

For making the concepts fairly clear, there is no means and media as of one's mother tongue. India is having majority of the population which can talk, write in local language i.e. vernacular language.

It is always advisable to teach, to learn and to reframe the syllabi in the local language.

**KEYWORDS:** vernacular language, mother tongue

Ravindranath Tagore had once said that Indian culture is like a fully bloomed lotus, each petal of which is like our regional languages. Destroying any one petal will destroy the beauty of the lotus. I want regional languages to remain queens of states and Hindi should be at the centre. In these beautiful words Gurudeo described the richness of Indian cultural and linguistic diversity. Bhartendu Harishchandra described it as Nij-Bhasha. Languages are deeply embedded, culturally and historically in the essence of India and Indianness. It is the language that connects an individual with the essential spirit and being of the nation and its culture.

Hindi is not in conflict with any language. Hindi is India's Rajbhasha. Hindi is friend and comrade of all Indian languages. The flexibility will help address differences among languages, if any with a spirit of accommodation and assimilation. This will enable languages to flourish and expand in a cohesive sense of progressive culture linguistic sponsorship. The language has nothing to do with an individual's wisdom or intellectual capabilities. Language is only a medium of articulation and expression.

A person's intellectual capabilities has a better chance of sparkling brighter if education is imparted in one's native language. Education imparted in a language other language can limit intellectual progress of a child because thinking abilities are the most compelling in his or her native language. Therefore there is a deep connection between medium of instruction and educational progress.

Due to lack of options in studying in native language, we have so far been able to exploit 5% of our nation's potential in research, science, humanities and other academic fields.

India's goal of Atma-nirbhara will receive a big push when education is imparted in local languages enabling us to take full advantage of our intellectual capabilities.

There is definite reasons why intellectuals all over the world are giving due importance to native languages. Local language emboldens people's intellectuals thinking, research and analytical abilities.

The father of the nation always favoured making technical education and specialised knowledge more accessible to India's masses by connecting these with Indian languages.

Mahatma Gandhi once said "We should have an army of chemists, engineers and other experts who will be real servants of the nation.....all these experts will speak, not a foreign tongue, but the language of the people. The knowledge gained by them will be the common property of the people."

On the same footstep, NEP-2020 also marching ahead with view of imparting higher education in local/native language. Under NEP, Indian languages are being accorded the deserved importance in the country's new education system.

Initiatives have been taken to impart engineering education in eight languages, Tamil, Malayalam, Telugu, Gujarati, Marathi, Assamese, Bengali and Hindi by translating books into these languages. Examinations under NEET and UGC are now also being conducted in 12 languages. All these exemplify the central government's efforts and initiatives to strengthen Indian languages.

DadabhaiNaoroji in the nineteenth century had described the repatriation of resources from India as 'drain of wealth'. There is a 'drain of brain' we are nowadays witnessing. The same forces that oversaw the 'drain of wealth' are now involved in 'brain drain' from India by including India's youth through education in foreign languages.

When Indian youth start educating in local languages the situation will change from brain drain to brain gain. The attempts are being made to make Indian students aware of local languages as they are being subjugated by foreign languages and foreign culture.

Students will empower to think and stoke their intellectual curiosity in their languages. Government whenever presented with an opportunity has always worked towards strengthening and emboldening Indian languages. After independence very less has been done in India to popularise the education through Indian languages. Which has created an inferiority complex in Indian people especially Indian students.

Most intellectuals and senior scientists prefer English language for communications, our former prime-minister shriAtalBihariBajpayee had spoken in Hindi in the United Nations Assembly. Which boosts confidence of Indian masses towards local Indian languages and not only served to establish the honoured identity of Indian languages but also raised the self-confidence of Indians.

For bolstering Indian languages and also qualitatively raise the intellectual capabilities of our students.

One can confidently say that for generations to come India languages will thrive and evolve, promote public interest and development, and do this by being continuously and progressively adaptable.

## Conclusion:

For self-sustenance of Indian great tradition and a great legacy of high intellect, highest logical and reasoning abilities in the international arena, it is need of the hour that local language must be made mandatory in local universities and higher educational institutions. Translating the English books into local languages ensures the possibility of spreading the higher education up to remotest of the remote pupil of Indian subcontinent. Its opens and opportunity to impart higher education to deprived classes of India

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