

Values in Teacher Education

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Abstract

Human behaviour becomes empty and education became directionless without values. Education system today concentrates on providing “How to do” or “Why to do?” The present education system does not prepare students well for dealing with life. Primarily, it prepares for profession or jobs. So that values are depended on human need. Dealing with values and moral issues is recognised as an integral part of teachers` roles. Effecting teaching practices in imparting value education have ranges from storytelling, exhibitions, skits, one act play and group discussions to various other formats. In the information technology age, it can be hard to get a grip on the evolving roles of teachers. It can seem as if the role of teachers has grown immensely; they are now expected to be tech-savvy, computer literate and at the cutting edge of education. To inculcate values the necessary curriculum and skills required for a teacher educator. The role of the educators become more challenging and rewarding, in terms of the inculcating the values among the learners. The proper assimilation of these values by a teacher educator can be done through their positive role and prescribed means. Keeping in view the need of the value inculcation in prospective teachers, this article addresses the issue of teachers` training for value education, some changes that need to occur in pre-service teacher education in order to inculcate values for betterment of the next generation.

KEYWORDS: Values, Teacher Education, Education, Inculcate, Moral issues.

Introduction:

Values are the guiding principles of life that contribute to the all round development of individual. Home is the first place to learn and be inculcated with values. The school is the second setting in which you can nurture and celebrate values. Teacher plays very important role in trans-mitting cultural values in the hands of the students by organizing various activities. As an integral part of education system, teacher education is intimately related to society. Pre-service teacher education programmes aim to prepare graduates to become quality teachers equipped with pedagogical practices. The inculcation of values in the teaching and learning is grounded in the cognitive and affective domains of Bloom`s well-known taxonomy of educational objectives. The National Policy of Education (NPE), 1986, envisages the need to make education a dominant device for nurturing social and moral values in society. Programme of Action (1992) also emphasized on value education and made ten core elements integral part of school curriculum (Fyfe, 1993). Value education is essentially `Man Making` and `Character Building`. Teacher education is essentially a value-laden activity concerned with the overall development of teacher.

Meaning of Value Education:

The meaning of value seems to be somewhat vague and it is similar to attitudes. Attitudes are indeed affective in character values are the principles in our life informing judgments as what is morally good or bad values can be thought of as a belief or conviction that something is good, desirable or preferable values are instantiated in every word we choose and speak, as well as everything we do. Although we can control our behaviour, we cannot act in any productive way beyond the limits of our values.

The phrase value education as used in the area of education refers to the study of development of essential values in pupils and the practices suggested for the promotion of the same. It includes developing the appropriate sensibilities – moral, cultural, spiritual and the ability to make proper value judgement and interline them in one's life. It is an education for becoming and involves the total personality of the individual. It is essentially man making and character building.

Objectives or Purpose of Values Inculcation:

A focus on values, some of the specific objectives are given below:

- To develop instructional materials and lesson plans with which values can be taught effectively.
- To recognise ways in which education tends to encourage the acceptance of certain social values such as tolerance, spirit of cooperation and team work.
- To inculcate moral, spiritual, psychological and cultural values in the students.
- To develop individual skills and talents for excellent services for self-actualisation and for common welfare of others.
- To identify values relevant to the content process involved in the subject.
- To provide opportunities for students to think about and to clarify their own values and compare them with those of others.
- To develop the individual who will have a broad background in humanistic and scientific knowledge.

Need of Value Education:

The need of value education can be summarised through the following points.

- To bring quality of life and sustainable development in the society.
- To guide the human beings in the right path.
- To give direction and firmness to life and bring joy satisfaction and peace of life.
- To preserve our culture and heritage.
- To develop morality and character.
- To promote the peace and harmony in the individual and in the society through education.

Importance of Value Inculcation:

Nowadays our society is multicultural, so that it can be difficult for a young person to know what is right. So, it is necessary to give importance to human values in present era of globalisation. In our culturally plural society, education should foster universal and eternal values, oriented towards the unity and integration of such values. There

has been a rapid corrosion of ethical and moral values in the Indian society. The need of the hour is to have competent, committed and professionally qualified teachers who can meet the demands of the society. The advance in science and technology in the last century and the rational inquiry underlying it, has accelerated the processes of social change reducing the world to a global village. The world of today is torn as under with violence, greed, looting, extortion, hatred and jealousy. All are fighting for a name, for power and for money. The socio-cultural and spiritual life of man has to bring peace, progress and welfare for both the individual and society. This is precisely the reason why the modern society is worried about the deterioration of values.

Today, educational institutions fail to maintain the teaching-learning climate. Teacher education institutions are expected to create committed and dedicated teachers, teacher educators in real sense. Value acquisition goes on constantly in the school through various activities like instruction, relationship between pupils, co-curricular activities etc. So, education has a major role in inculcating basic values of humanism, socialism and national integration among the children and it presents a challenging task before the teacher and taught. Teachers' education is the process which nurtures prospective teachers and updates qualified teachers' knowledge and skills in the form of continuous professional development. The ideal of 'simple living and high thinking' sadly missing from our lives today, needs to be inculcated at all costs if we wish to save our present and coming generations from value erosion. The role of a teacher, at this critical juncture, then assumes paramount importance as it is the teacher who can impart moral education to his pupils.

Inculcation of Values in Student Teachers:

Following are the proposed ways by which values can be imbibed among prospective teachers during classroom teaching and learning process:

- Teachers should conduct fairly and without bias regarding ethnicity, gender, marital status, political or religious beliefs, family, social, or cultural background, sexual orientation, or social economic status of everyone.
- The practice of the values by the teacher is more important than mere inclusion in the syllabus. Teacher educators must develop competencies in teacher trainees to teach on the basis of the accepted principles of teaching and learning.
- Value education is most effective when the teacher acts as a role model and ensures that it is at the heart of the school's philosophy.
- Human values need to be cultured for the sake of the mind and the body in the students. Therefore, value education should be a process of developing the spirit of rational enquiry and self-discovery.
- Teacher is considered as a fountain of all knowledge and a source of great ideals. He is the torch-bearer to society. Hence if the teacher has a keen sense of values and has faith in the higher purpose of life, he can guide the whole generation through his versatile personality.
- Moral values can be explained through stories and illustrations. Role play of a good story in the lesson. Through poetry, novel and stories we can inculcate moral values in the students.
- Teachers must consider the values that undergird the scientific endeavours and attempt to prepare curricula and methods that reflect these values.

- Values can not be taught in isolation but the teacher can provide experiences and situations in which students can consider and reflect about values and translate this reflection into action.
- Values should be the top priority in child`s education. Recognizing that values are key to character building g. Strong values and socio-emotional competencies will help a child succeed in any field.
- Teachers` training should enable teachers to broaden their understanding of school subjects and look at them in a holistic manner and not just as a body of cold facts.

Conclusion:

Indian pupil teachers undergo change in their value development, which can be observed in their attitudes towards people and their environment around them. Their values are mainly individual and about self-enhancement, focusing on teaching competence.

The student teachers will take a very important role in affective education in future, which focuses on value and programmes should not be regulated. Hidden curriculum like mentors and teacher educators in the teacher education programme should be aware that they also play a very important role in shaping the values of the student teacher. Teacher educators are the real leader of the nation. The destiny of nation is shaped in its educational instructions. As education is the key of human progress and social change greatness of a nation is witnessed through its educational system.

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