

Role of Teacher to Cultivate Peace Education in Indian Classrooms

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Abstract

Peace, as an integrative perspective for the school curriculum, is an idea whose time has come. Education for peace, as distinguished from peace education, acknowledges the goal of promoting a culture of peace as the purpose shaping the enterprise of education. If implemented with vigour and vision, education for peace can make learning a joyful and meaningful experience. Peace studies aims for a critical analysis of war, armed conflict and political violence as deeply-rooted phenomena that affect the daily lives of millions of people around the world. The purpose of this analysis is not merely to improve our intellectual understanding of the sources or causes of these phenomena, but also to provide us with an informed basis for effective action to end or resolve them. Peace studies involve a dynamic relationship between theory and practice, and between peace research, peace education and peace activism. Education for peace seeks to nurture ethical development, including the values, attitudes, and skills required for living in harmony with oneself and with others, including nature. Peace is a state of harmony characterized by the track of violent, conflict behaviours. Peace depends on non-violence ,ethics, solidarity and mutual understanding. Peace education is a tool to achieve these goals. A teacher can give contribution in development of peace. So we can say teacher is the most important or medium in promoting peace

KEYWORDS : Ethical Development , Peaceful Culture ,Social deprivation, , Multi-ethnic Society etc.

Introduction

Peace is a word that has used almost as frequently as truth, beauty and goodness. The word Peace has mostly used in a narrow sense to mean absence of war. It includes violence such as disagreement, risk to life, social deprivation, prejudice, domination, exploitation, poverty, inequality and so on. Education is a powerful means to shape the people's minds and hearts towards peace (National Policy on education for social cohesion and peace2008)

Concept of Peace Education

According to United Nations-Peace education has developed as a means to achieve these goals. It is education that is directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedom.

According to UNICEF, Peace education is an essential component of quality basic education and it is the process of promoting the knowledge, skills, attitudes and values of human beings. According to Ian Harris and GohnSynott has described peace education as

a series of teaching encounters that draw from people. And as well as their desire for peace and non-violent alternatives. According to James Page- Peace education be thought of as encouraging a commitment to peace as a settled disposition and enhancing the confidence of the individual as an individual agent of peace as informing on the consequences of war and social injustice : as informing the student on the value of peaceful and just social structures and working to uphold or develop such social structures-as encouraging the student to have the world to imagine a peaceful future and as caring for the student and encouraging the student to care for others.

Objectives of Peace Education

- To understand the nature and origins of violence and its effects on both victim and perpetrator.
- To encourage the search for alternative or possible non violent skills.
- To equip children and adults with personal conflict resolution skills.
- To conduct community and social development projects in any part of the world with a focus on creating a more peaceful and violence free world.
- To provide the structure for the development and implementation of the peace education projects around the world.
- To conduct research on the principles of Education for peace and make the findings available globally.
- To train educators and Education for peace specialists who would, in turn, use their knowledge and expertise in pursuit of peace through peace education.

Scope of Peace Education

Peace education can be considered at different levels:

1. Individual or self-development level,
2. School or community level,
3. National level, and
4. Global level.

There are many important self-development needs in children that are not sufficiently addressed to in the process of schooling. One of the important felt needs is building an effective, integrated personality in the child with positive self-esteem. To live peacefully, an individual has to have many skills, like those related to affirmation, positive thinking, empathetic listening and communication, assertive behaviour, decision-making and critical thinking etc. School should help children to develop such skills so that they are empowered as individuals in the society. At the school level, the predominant need is to

have a peaceful climate i.e. a peace culture. In such a culture, children will naturally absorb the spirit of peace. There is a popular saying that peace has to be caught rather than be taught. Initiating a peaceful culture in school should start from within the staff, by developing attitudes and behaviour of appreciation, co-operation, belongingness, trust and spirit of learning. By way of developing a friendly and mutually respectful teacher-pupil relationship, a peace culture will bloom naturally in the school.

The Role of the Teacher in Promoting Peace

The Teachers' role in Peace Education is Associate in Nursing more and more doctrine and multi-ethnic Society. A Teacher can play a vital role in creating or promoting Peace among the students by

different ways that are following now.

1. The Teacher must understand what the actual problem of the child. At first the teacher also trackle the problem of the child or learner and he was also interconnected with all problems of peace and violence.
2. The teacher should be supported of the fundamental nature and aims of peace education.
3. in step with Sarvepalli Radhakrishnan-we should-will peace with our whole body and soul, our feelings and instincts and our flesh and its affections.
4. The academics takes a necessary role of promoting in peace by his values and beliefs.
5. The teacher should develop qualities such as tolerance, respect of and appreciations of others.
6. The teacher particularly have to be compelled to develop the power of recognizing emotions in others and dealing with them in a mature manner.
7. an instructor World Health Organization teaches peace education to students learns heaps at constant time.
8. The teacher to deal a lot of effectively with conflicts between students from **numerous** backgrounds.
9. The teacher has helping to promote more harmonious relations between social, cultural, ethnic and religious group How to Integrate Peace into the Curriculum If you are a peace-loving teacher naturally you want to integrate it into all the aspects of schooling. There are seven major media of integration into the total curriculum of the school. The Teachers' role in Peace Education is associate degree progressively doctrine and social Society. an

educator will play an important role in making or promoting Peace among the scholars by alternative ways that area unit following currently.

1. The Teacher should perceive what the particular downside of the kid. initially the teacher additionally trackle the matter of the kid or learner and he was additionally interconnected with all issues of peace and violence.
2. The teacher should be supported of the fundamental nature and aims of peace education.
3. consistent with Sarvepalli Radhakrishnan-we should-will peace with our whole body and

soul, our feelings and instincts and our flesh and its affections.
4. The academics takes a necessary role of promoting in peace by his values and beliefs.
5. The teacher ought to develop qualities like tolerance, respect of and appreciations of others.
6. The teacher especially got to develop the power of recognizing emotions in others and coping with them in a very mature manner.
7. an educator World Health Organization teaches peace education to students learns heaps at an equivalent time.
8. The teacher to deal a lot of effectively with conflicts between students from numerous backgrounds.

9. The teacher has serving to to market a lot of harmonious relations between social, cultural, ethnic and non secular cluster.

How to Integrate Peace into the course of study

If you're a peaceable teacher naturally you wish to integrate it into all the aspects of schooling. There area unit seven major media of integration into the overall course of study of the college.

They are:

1. **Subject Context:** Here we have a tendency to take Language, Social Studies, Religion, education, Arts, and Science because the core information subjects, which might be accustomed infuse peace.

2. **Subject Perspectives:** These area unit however academics create an issue substantive. an issue isn't learned just for the subject's sake. it's to be understood in such a fashion thus on contribute to learners' social, emotional, intellectual and ethical self development. Peace education makes an attempt to humanise subjects through transportation in human views and effective dominion into learning.

3. **Teaching Methods:** In education each what's schooled and the way it's schooled area unit equally necessary. a decent teacher adopts the child-centred education approach, particularly within the primary and secondary levels. rather than routine lecture, she uses fascinating learning activities.

She isn't solely involved with transmission data however additionally involved with developing socialising skills, ethical attitudes and learning skills of kids in parallel.

4. **Co-curricular Activities:** These area unit activities done outside the room to realize the goals of the formal subject learning. Here we have a tendency to embrace extracurricular activities further. Extracurricular activities area unit complementary within the sense that they are doing ultimately relate to subjects or formal course of study, however area unit useful in achieving the goals of education.

5. **employees Development:** To with success implement any innovation, 1st of all the academics got to develop by raising awareness and coaching. this will be done through in-service seminars and school-based sessions.

6. **room Management:** room management includes maintenance of discipline, organizing learning, character building, conflict resolution, guidance, etc.

7. **college Management:** this can be the executive, structural, political and policy implementation level at the college level principal because the Head. academics World Health Organization implement peace education at the room level would like the support of the entire college. Peace education provides necessary insights into management development of the college.

Conclusion

The importance of peace education within the college and teacher education programmes can not be over emphasised, notably at a time once the globe is facing its worst crisis. Yet, promoting such innovation associated with education in human values has met with reluctance at the official level, and lukewarm openness at the hands of academics, students, and oldsters. Hence, peace education should be fastidiously planned and dead.

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