

LEARNIG STRATEGIES AND ACADEMIC ACHIEVEMENT OF HIGH SCHOOL STUDENTS

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ABSTRCT

Education has always been a process of trial and error. Since the beginnings of education, educators have experimented with different learning tools, techniques, curricula and learning strategies to optimize the acquisition of knowledge and skills.

The purpose of this study aims to whether there is any significant relationship between learning strategies and academic achievement. In this study survey method has been adapted. Purposive sampling technique was used to selecting the sample. The sample of the study includes the high school students in Trichy district. Learning strategies tool prepared by ANIZ 2005 has been used to find out the Learning strategies of high school students. The major findings show that there was a Positive relationship between Learning Strategies and Academic Achievement among school students. Adapting learning strategies with the existing curriculum, syllabus with text book is not easy. Because they are constructed with a view to use with the Conventional teaching methods. To make them amenable to learning strategies, modifications should be made on them.

Key Words: Learning strategies, academic achievement of high school students.