

Creation of Peaceful Environment through Educational Activities

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Abstract

People around the world wish to have a peaceful life but they do not do this. Everywhere people suffering from many problems in their day to day life. Peace and war constitute the two extremes of an environmental situation, State of the mind and behavior of the human beings, peace doesn't mean absence of war but something more. The concept of peace is very broad it means to quiet himself, encompasses number of values like love, truth, trust, non-violence etc...It can imply a state of inner calm or end of conflict. While most people prefer to live and work in peaceful situations, few have examined situations in order to identify the elements that fostered in our daily lives. If we want to live in a peaceful atmosphere we have to utilize various activities in education because Education is the powerful weapon for self-expression and self-realization. For that I introduce some activities like debate competition, festival celebration...with objectives. Which teachers can use and apply in their classroom teaching. By this way they can create a peaceful environment & student can learn moral values through activities.

KEYWORDS: Peace, Education, weapon, activity, self-realization

Introduction:

People around the world wish to have a peaceful life but they do not do this. Everywhere people suffering from many problems in their day to day life. Peace and war constitute the two extremes of an environmental situation, State of the mind and behavior of the human beings, peace doesn't mean absence of war but something more. It starts from the individual and extends to the family, neighborhood, Society, State, nation & world. Where there is peace there will be no war. In this way, Peace is the very existent and need of our life. We human beings can maintain our existence and wellbeing by remaining peaceful life. For that first we have to know what peace is.

What is Peace?

The concept of peace is very broad it means to quiet himself, encompasses number of values like love, truth, trust, non-violence etc.... It can imply a state of inner calm or end of conflict. "Peace is what you think it is (or wants it to be)". Peace has been understood to mean the absence of conflict or violence and conversely as the presence of states of mind and of society such as harmony, accord, security and understanding. Webster defines peace as "**a state of quiet or tranquility; freedom from disturbance or agitation, calm repose**". From the above definitions it can be agreed that in the absence of elements such as tolerance, understanding, empathy, cooperation and respect for the difference in others, there cannot be peace. Thus in order to understand better how to achieve peace on a global level marked by the absence of violent conflicts or wars

between nations, states and communities, it is important for us to examine what personal attitudes, values and knowledge provide the basis for working towards peace making. While most people prefer to live and work in peaceful situations, few have examined situations in order to identify the elements that foster peaceful learning loving and harmony and whether it is possible to have global peace if we do not reflect personally on how peace is achieved in our daily lives.

Education

So we all have to be knowledgeable. If we want to get knowledge then we have to start study because Education is the most powerful weapon for peace. Its aim at all round development of child but unless he is at peace with himself and with the external world or his environment, he cannot progress in various fields. According to Swami Vivekananda “Education is manifestation of perfection already in man Individual make progress & go ahead. If we want to live in Peaceful atmosphere we have to utilize various activities in education because Education is the powerful weapon for self-expression and self-realization” Mahatma Gandhiji says; Education means an all-round development of the child by body-mind & Spirit.”

Peace Education:

Peace education is an essential component of quality basic education. It is concerned with helping learners to develop an awareness of the process and skills that are necessary for achieving understanding, tolerance and goodwill in the world today.

Education for peace means;

- (a) Examining and discussing our values and attitudes towards diversity, cultural differences, tolerance and human dignity and directing our efforts towards achieving fundamental changes within societies.
- (b) Developing language and social interaction skills to promote peaceful relations among people, among nations and between human beings and the natural environment.
- (c) Learning to solve problems and to think critically regarding issues of conflict and violence.

Peace education should be a participatory process which aims at changing society's way of thinking and which promotes learning of peace. Education should be put on issues that may lead to conflict well such as gender studies, speaking the language of non-violence and creation of proper international relations. It is holistic approach. It embraces the emotional, intellectual, and social development of child. Teacher makes a framework of traditional human values. It's based on philosophy that teacher teaches love, trust, fairness, cooperation, truth etc.. After family child's guru is his/her teacher because whatever teacher teaches his/her small brain immediately accept. Peace education is not only theory based education; it's a practical way of education. Teachers has to adept some activities and new ways of education.

For that i introduce some activities. Which teachers can used and apply in their class room teaching. By this way they can create a peaceful environment & student can learn moral values though activities.

Activities are as under:

| Sr.No | Activities name | Sources of activities | Time |
|-------|--|--|------------------------|
| 1. | Debate Competition | Environment, journals, books, Teacher own view etc.. | One month one topic |
| 2. | Listening to different religion prayer in assembly | Singing, Cassette player/ CD ,DVD Player | Daily 5 to 7 minutes |
| 3. | Celebration | All religion Festival | |
| 4. | Arrange quiz competition | All holy books & Constitution | 2-3 hours |
| 5. | Bulletin Board presentation | Picture, Schlock, Slogan, Article, Saint's Moral, thought | Half hour |
| 6. | Visiting different place (working place & public place) | Discussion, Questions - answer, Interviews etc.. | 6 hours |
| 7. | Writing diary | Daily experience, know his/her Self | Half hour |
| 8. | Talking with the General people | His/her problem, belief, | 2 hours |
| 9. | Meeting with the member of peace committees | Discussion the committees member & Solve the problem | 4 hours |
| 10. | collaborative learning | Teacher & different religion saint | Per week 2 hours |
| 11. | Social activity | Blood donation, Food distribution, visit poor area & help them | One month one activity |
| 12. | Parents meeting/parent awareness | Gathered all students parent | Per month –one hour |
| 13. | Sharing own experience to students | ----- | Weekly half hour |
| 14. | Developed Portfolio | Article, picture, story, news | Every day |
| 15. | Seminar | Any topic | Monthly |

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|-----|---------------|---|--------|
| 16. | Write Article | Books, magazine, news paper, journal etc... | Weekly |
|-----|---------------|---|--------|

Activities objectives:

Debate Competition:

- Students can get knowledge regarding various issues & problem of the world
- Understand the reasons behind religion war & think about solutions
- Student can understand why peace is necessary & they can celebrate all festival without hesitation

Listening to different religious prayer:

- To change attitude towards other religion
- To believe that all human are creation of GOD
- To develop brotherhood feelings

Celebration all Festivals:

- To understand all religion festivals
- To know about their tradition
- to know the system of festival celebration

Arrange quiz competition:

- To know about all religion thought
- To create students interest in reading
- To visit library & found magazine, journals etc..

Bulletin Board presentation:

- To develop collection interest
- To develop presentation skill

Visiting different place:

- To develop questioning skill
- Don't hesitate & asked question to all people
- To develop interview skill
- To understand positive & negative talk

Writing diary:

- To expose her feelings
- To develop writing skill

- To develop brain memory

Talking with General people:

- To collect General people opinion
- To develop analyses skill
- To know public thought about religion

Meeting with the member of peace committees:

- To collect monthly report
- To find out committees fault & solve it

Collaborative learning:

- To know saint thought
- To know about holly books in side matter
- To develop students thinking process

Social activity:

- To develop helping nature
- To observe poor people condition
- To know our countries reality
- To meet interior people & understand their problem
- To realize why people change own religion
- To know why people are quarreling

Seminar:

- To develop his/her responsibility
- To aware about their role
- To develop communication skill

Write Article:

- To collect latest news
- To aware public issue
- To solved the problem

Conclusion:

This is a rough plan of activities. If all teachers follow the plan I can surely say school environment will change. At the end of each activity balanced discussion should be led by teacher. Where students can get free atmosphere & they discuss every idea/problem/thought as well as their own experience. By this way they can understand the reason behind violence & try to find out new ways of creating non-violence atmosphere.

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