

The Challenges of Teacher's Work

^aPrince Parmar, ^bHansraj

^aAssistant Professor, Mewar Institute Of Management, Vasundhara, Ghaziabad Uttar Pradesh, India

^bAssistant Professor, Delhi Institute Of Rural Development, Nangli Poona, India

Abstract

A teacher is a person who provides knowledge to the students and teaching is the act of instructing pupils or students in any educational institution. A teacher faces many challenges in his daily routine work and one of the main challenge of his work is all-round development of his students along with other official works. In today's time students are getting smarter and very curious about knowing the things related to their academics. To deal with these students and to answer their questions a teacher has to pull up his socks. He has to update his knowledge and skills. The aim of the study is to put light on the challenges and problems of teacher's work and find out the solutions for these challenges and problems. Descriptive method is used to find out the solution. The findings reveal that a teacher can come over the challenges and problems of his work with some changes and improvisation in his work style. He has to remain calm and zeal to learn new things so that he can do his work properly and smoothly and without getting stressed. The paper concludes with some suggestions that should be taken as a part of education programme.

Introduction

Teaching is a relationship which is established among three focal points in education i.e. the teacher, the taught and subject matter to be taught. It is called "tripolar process" in view of the basic elements involved in teaching. The teacher and the taught are active agents – the former in teaching and the later in learning. Teaching is a complex art of guiding students through a variety of selected experiences towards the attainment of appropriate teaching-learning goal.

In the teaching process a teacher attends needs, experiences, feelings of pupils and making specific interventions to help them learn particular things. Interventions commonly take the form of

questioning, listening, giving information, explaining some phenomenon, demonstrating a skill or process, testing understanding and capacity, and facilitating learning activities (such as note taking, discussion, assignment writing, simulations and practice).

"Teaching is the act of instructing pupils or students in any educational institution".

- C.V.Good

"Teaching includes those activities that are designed and performed to produce change in the student (pupil) behavior".

- Clarke

“Teaching is the stimulation, guidance, direction, and encouragement of learning”.

Burton

Teaching is not a one way traffic. It is an interactive process. There is a interaction between the teacher and the pupils. It is an interactive process carried out for the attainment of some specific purposes and objectives. A teacher's role involves more than simply standing in front of a classroom and lecturing. In fact, even though a teacher spends the majority of the day in the classroom, the actual teaching component is only part of the job. An effective teacher understands that teaching involves wearing multiple hats to ensure that the school day runs smoothly and all students receive a quality education.

ROLE OF THE TEACHER

Information and explaining:

The good teacher is expected to be well informed in the areas which he teaches. He is expected to be able to communicate information needed for background, enrichment and motivation on many occasions to explain relationship to the students.

Initiating, directing and administering:

Teaching is concerned with initiating, organizing, directing and making decisions. The teacher faces and handle many problems which require the initiative, direction and administrative abilities. In modern administration, students are associated in decision making activities. The teacher as the leader of the team should be able to initiate activities and get them organized.

Unifying the group:

In the beginning of the session, a teacher is confronted with many children who are not unified. As they live together, they become a unified group. In important task of the teacher is that of developing a group with a group sprit, an identification with common purposes and some common concerns.

Giving security:

Many students are in a need of warmth recognition, praise and friendly atmosphere. There are students who feel a sense of loneliness, isolation, rejection and economic security. The teacher should identify the need of such students and when they need protection, he should protect them.

Clarifying attitudes, beliefs and problems:

Many of our students are confused by social influences surrounding them. They hear nice things from the adults but see and hear many things which are contrary to things totally. The teacher should creates opportunities for students to state their attitudes, interests and problems, to talk about their purposes and aspirations, to speak their beliefs and convictions, to reveal and share some of the deeper feelings about the activities in which they are engaged and indicate what should be done.

Diagnosing learning problems:

There are students in every class who don't make expected progress in their studies, growth and development. The teacher must diagnose the learning problems of individual students and should suggest the possible course of action.

Evaluating, recording and reporting:

The teacher has to evaluate the progress of the class as a whole and individual student and should suggest the possible course of action.

Enriching community activity:

A school is said to be a miniature of society. The teacher should remain in class contact with the community in which he serves. Harmonious relationship between school and community are a continuing and essential part of school life. Continuous efforts should be made to enrich the community life function of teaching.

Other Professional Duties

Throughout the school day and over the course of the school year, teachers take on other roles, as well. They are chaperones at school functions and coaches of school sports. They are monitors at lunch and recess and serve as fundraisers for field trips and school supplies. Teachers also play the role of interior designer, making sure their classrooms are set up to support learning and act as artists when they update their bulletin boards and other displays.

CHALLENGES OF TEACHER'S WORK

Educators are actually confronting with many challenges when they step into the classroom each day. Here are some challenges which teacher faces:

Time Management

In present time a teacher has to done many work in one time and for doing these works he has to manage time if he ever felt the need to literally beat the clock. He has to seriously consider to clear his schedule and put all his tasks in order. Making lesson plans in advance, thinking through projects and owning a personal calendar can help in this kind of situations.

Availability of Proper Resources

For doing teaching and other related institutional work, the availability of resources is very much needed in the institution. It is very helpful for a teacher to know about availability of resources that are important for his teaching style. These may include technology, space, laboratory supplies, models, simulations, specimens, library materials, support for writing/math/technology skills, and many others.

Knowing

Student changes from year to year and they all develop new skills, new habits and grow new perceptions. Therefore it is very important for a teacher to know about the children whom he is going to work with. It will be great if a teacher customize course to fit his needs and use it to find out important facts about his new students.

Communication

With

Parents

Communication With Parents is a very important task for a teacher to do. A teacher has to communicate with parents and give access to the school status of their children.

Teaching

challenges

In the beginning of their career new teacher faces a number of challenges as a teacher. Each school, institution or classroom is a unique combination of teaching challenges. If new faculty members anticipate them and navigate around, over or through them, their level of success will increase, along with their level of satisfaction.

Student

skills

All teacher face students with a wide range of skills, abilities and experiences. Being aware of the range and how to support students to help them each learn is a characteristic of an accomplished instructor.

Student

In the school or any other educational institute behavior of students varies widely. Issues like plagiarism, ethical dilemmas, rudeness, disrespect, attendance, lack of preparation for class, interruptions or inattentiveness among others arise in the school or college.

Classroom

The environment of the classroom plays an important role in giving and gating knowledge. Classrooms are shared by many people and this multi-use situation can cause challenges. Tables and desks may be dirty, trash left behind by the students, trash cans overflowing, whiteboards may be filled with writing from other classes, equipment broken or malfunctioning or furniture may have been rearranged. Some classes have more enrolled students than chairs, others are awkwardly arranged for the style of teaching planned. A teacher has to look all these things and prepare the classroom environment for a better teaching-learning activity.

of

Classes are made up of students with differing interests, abilities, skills and knowledge. For this reason, one size does not fit all. Teachers face the challenge of meeting the variety of needs they are confronted with. Teachers may be face challenges for being different from their colleagues and community in any of a number of ways. This may include gender, race, ethnicity, sexual orientation, religion, urban / rural, or political commitments, among others.

This challenge relates to the planning and programming phase, but takes it a step further. Teachers are constantly storing away information about the children they teach in order to improve learning opportunities for their classes.

Challenge of

The job of teaching can be made easier through cooperation and collaboration amongst teachers. So much can be learnt from considering the perspectives of others and building on ideas together. Effective teaming leads to better results for both students and teachers. The challenges are in establishing an effective team and working towards its continued success through regular productive interaction.

Maintaining

Order

and

Discipline

Maintaining Order and Discipline in the school campus is a very difficult work. Many students behaves disrespectfully with the teachers, they do violence against fellow students and school staff, creates indiscipline in classroom etc. Teaching code of conduct to this type of students is a very tough work for teacher to do.

Under-motivated

Motivation, encouragement, appreciation are some of the work which a teacher has to do for his students. In the classroom there may be students who are under-motivated. These under-motivated students never take part in classroom activities, never show interest in learning etc. A teacher must look after these students and motivate, encourage, appreciate them so that they also take part in learning process.

When

students

won't

pay

attention

It is very annoying when students don't want to listen, follow directions or pay attention.

When

students

keep

talking

in

classroom

It is very disturbing when students keep talking when you're teaching in classroom. they're just talking about whatever they feel like and it's totally unrelated to your lesson.

Students

who

won't

talk

Some students won't talk in classroom and when you ask something to them, their only answer is silence.

Inappropriate language of students

Some students use disrespectful language in classroom. It creates very bad and indiscipline environment in classroom.

Teaching big strength of students

It is very difficult to teach and control a class of 40, 50, 60 or more students. Problem emerges in teaching, managing and maintaining discipline in these big classes.

Stress

Stress is a very big problem for a student as well as for a teacher. In present time teaching and learning both become very stressful because the teaching learning process is changing day by day. Now it wants more new skills, knowledge, ability. In this competition age everyone getting stress to survive and run ahead.

Students who don't want to be there:

Some students don't want to be in classroom and learn what teacher wants to teach them. They just want to be outside the classroom and do what they want to do. It seems like they are just forced to be in classroom.

SUGGESTIONS

- For dealing with time management issues a teacher should make lesson plans in advance, think through projects and owned a personal calendar that can help him in resolving time management issue
- There should be parental involvement in learning process of the child. This will increase effectiveness of the teacher and his teaching.
- At the time of interview, ask about teaching resources that are important to your teaching style. If your campus does not provide them, there may be community, professional or governmental organizations or associations that may help.
- For improvement in student's behavior teacher should anticipated the possible issues and determined a response in advance. Many issues are appropriately addressed in the syllabus, and discussed at the beginning of class. This practice helps avoid many problems by clarifying expectations and consequences before an incident occurs.
- The teacher can improve classroom environment by finding alternative ways to arrange the classroom, replacement or repair of equipment.
- Teachers must talk to their seniors and colleague and find out some solutions for getting out from the problem they are facing.
- Teachers should remain calm and compose in any problematic situation and for this he can do meditation on daily basis.
- Teacher should update his knowledge and skills time to time.

- Teacher should use innovative methods in his teaching so that the interest of students will increase in learning.
- Be a friend and guide for students who are under-motivation and give full support to them.

CONCLUSION

On the basis of above we can say that if there is a problem, there is a solution too. When a teacher faces challenges he can resolve them by some changes in his daily routine and working style. There is a need to calm down and think of possible solutions. He can get help from his seniors and colleagues. By updating himself he can improve his teaching and fulfill new generation student's need and curiosity.

REFERENCE

Oberoi S.C.(2008), "Educational Technology", Arya Book Depot, Delhi.
<http://infed.org/mobi/what-is-teaching/>
<http://neatoday.org/2010/09/13/top-eight-challenges-teachers-face-this-school-year-2/>
<https://elearningindustry.com/5-common-challenges-facing-educators-at-school-beginning-and-tools-to-address-them>